



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I- August 2025
III Semester

Class : II M.Ed

Max. Marks: 60
Time: 2 Hrs

23MEDC15 - Teacher Education (Self Study)

Course Outcomes

- CO1** acquire the qualities of a global teacher educators and administrators to changes in the areas of teacher education
- CO2** describe the need, concept and objectives of Teacher Education
- CO3** understand the structure, administration, curriculum methodology and evaluation procedure of preservice and in service teacher training
- CO4** identifies and implements various approaches used for teachers, teacher educators and educational administrators
- CO5** designs trends in teacher education and develops competency in implementing the policies regarding teacher education in India.

PART – A

Choose the correct answer

6 x 1 = 6

1. What is the primary goal of teacher education? **CO2K4**
a. To prepare teachers for specific subject matter knowledge
b. To equip teachers with the skills and knowledge to effectively teach and support students
c. To ensure teachers are certified and licensed
d. To reduce the workload of teachers
2. Effectiveness of teaching has to be judge in terms of **CO1K2**
a. syllabus coverage
b. student's interest
c. use of teaching aids in the classroom
d. learning outcomes of the students
3. In service training Teacher Education Programme happens during **CO3K2**
a. Training period
b. Joining time
c. Service period
d. Probation period
4. Internship in a pre-service program is aimed at: **CO3K4**
a. Familiarizing with classroom reality
b. Learning time management
c. Getting a full-time job
d. Completing academic formalities
5. What is the role of microteaching in teacher education? **CO3K2**
a. To train students in classroom management
b. To prepare curriculum plans
c. To improve specific teaching skills
d. To evaluate student performance
6. Which of the following is NOT a phase of micro teaching? **CO3K4**
a. Orientation
b. Simulation
c. Teaching
d. Feed back

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 200 words

7. a. Illustrate the characteristics of Teacher Education. **CO1K2**
(or)
7. b. Enumerate the role of NCTE in Teacher Education. **CO2K2**
8. a. Describe the pre service training in Teacher Education. **CO3K4**
(or)
8. b. Explain the essential components of professional preparation programs for teacher educators. **CO2K3**
9. a. Sketch the professional oriented courses in teacher education at UG and PG level. **CO3K2**
(or)
9. b. Differentiate between Micro teaching and Macro teaching. **CO3K4**

PART – C
Answer ALL questions
Answer should not exceed 800 words

3 x 12 = 36

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|-----|----|---|-------|
| 10. | a. | Discuss the need and significance of Teacher Education. | CO2K2 |
| | | (or) | |
| 10. | b. | What are some recent innovations introduced in teacher education programs? | CO1K4 |
| 11. | a. | Critically examine the current status of teacher education in our country. | CO2K4 |
| | | (or) | |
| 11. | b. | Describe the teaching-learning process at the secondary stage of education. | CO3K4 |
| 12. | a. | Define microteaching. Discuss its characteristics, purpose, and importance in pre-service teacher education. | CO3K2 |
| | | (or) | |
| 12. | b. | Explain the role of macroteaching in real classroom settings. How does it prepare a teacher for handling full-length lessons? | CO3K4 |

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