



Avinashilingam Institute for Home Science and Higher Education for Women  
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]  
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India  
Continuous Internal Assessment Test II- October 2025  
I Semester

Class : I M.Ed

Max. Marks: 60  
Time: 2 Hrs

25MEDC02-Advanced Educational Psychology

Course outcomes

- CO1 Understand the science of Psychology and Educational Psychology  
CO2 Interpret the aspects of Human development  
CO3 Compare and interpret the theories of cognitive, personality and psychosocial development  
CO4 Equip the necessary skills for identification of children with learning disabilities  
CO5 Design a checklist/teacher made tool to administer a Personality test

PART - A

Choose the correct answer

6 x 1 = 6

1. Generalisation about a group of people in group dynamics is-----  
a. Social perception                      b. contrasting  
c. projection                                d. stereotyping                                CO3K2
2. The right sequence in respect of stages of group development is  
a. Forming, storming, norming, performing, adjourning  
b. Storming, forming, norming, adjourning, performing  
c. Norming, performing, storming, forming, adjourning  
d. Storming, forming, norming, performing, adjourning                                CO3K2
3. Group factor theory was propounded by  
a. Spearman                      b. Thurstone                      c. Cattle                      d. Gardner                                CO4K2
4. Creativity is a/an -----ability  
a. Innate                      b. Mental                      c. Traditional                      d. Acquired                                CO4K2
5. The psycho analyst famous for his theory of identity  
a. Sigmund Freud                      b. Eric Erikson  
c. George Herbert Mead                      d. Abraham Maslow                                CO5K2
6. Thematic Apperception test(TAT) of measuring personality is a-----technique  
a. subjective                      b. objective                      c. projective                      d. experimental                                CO5K2

PART - B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Mention the core components of group dynamics.                                CO3K2  
(or)
7. b. Give the meaning and purpose of sociometry.                                CO3K2
8. a. Critically appraise Spearman's two factor theory.                                CO4K3  
(or)
8. b. Narrate the methods for improving interest in learning among students.                                CO4K3
9. a. Write a short note on the nature of personality.                                CO5K2  
(or)
9. b. What do you mean by traits? Cite examples.                                CO5K2

PART - C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words

10. a. What are group dynamics? Explain the features of a group and highlight on the educational implications for students.                                CO3K3  
(or)
10. b. Describe the key aspects of a positive Socio-Emotional climate and its impact on students.                                CO3K3
11. a. Discuss the nine types of intelligence as given by Gardner with educational implications.                                CO4K2  
(or)
11. b. Enumerate the key aspects of creativity and explain the relationship between creativity and intelligence.                                CO4K3
12. a. "Personality is the dynamic organisation within the individual"- Justify.                                CO5K3  
(or)
12. b. Critically explain Eysenck's hierarchical theory of personality and personality dynamics with suitable illustrations.                                CO5K3

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