



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test I –October 2025
III Semester

Class: II B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDL2C-Discipline Specific Elective(DSE) II- Introduction to Learning Disability

Course outcomes

- CO1 Be familiar with the services available for Learning Disability at national and international level
CO2 Be familiar with factors leading to learning disability
CO3 Be familiar with the cognitive process involved in learning
CO4 Able to identify types of learning disability
CO5 Able to find out nature of the difficulties among learning disabled children in oral and written language

PART – A

Choose the correct answer

6 x 1 = 6

1. The full form of ASD is **CO2K1**
a Attention deficitspectrum disorder b Autism spectrum disorder
c Auto deficit spectrum disorder d. Auto deficit spectrum disease
2. Dyscalculia means **CO4K2**
a Mental disorder b Reading disorder
c Mathematical disorder d. Writing disorder
3. Orthopedically children are likely to have **CO4K2**
a Dysthymia b Dysgraphia c Dyslexia d Dyscalculia
4. Children with ADHD are known to have deficits in which of the following brain areas? **CO3K3**
a Perception b Motor functioning
c Executive functioning d Memory
5. Which of the following is an example of language disorder **CO3K3**
a Dyslexia b ADHD c Stuttering d Sensory processing disorder
6. IQ is measured by the formula (MA=Mental Age, CA=Chronological Age) **CO4K3**
a $(MA/CA) \times 100$ b $(CA/MA) \times 100$ c $(MA+CA) \times 100$ d $(MA-CA) \times 100$

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 200 words

7. a Write short notes on the multi-sensory approach. **CO3K3**
(or)
7. b What is Orton-Gillingham approach? **CO1K2**
8. a Discuss the characteristics of students with emotional and behavioural problems. **CO4K2**
(or)
8. b Define learning disability with the classification. **CO1K3**
9. a. Discuss the role of multiprofessional team in management of learning disability. **CO5K3**
(or)
9. b. Enumerate the role of a teacher in addressing a child with specific learning disability in inclusive classroom. **CO5K4**

PART – C

Answer ALL questions

3 x 12 = 36

The answer should not exceed 800 words

10. a. Explain the international level services available for learning disabled students. **CO2K3**
(or)
10. b. What is Kephart theory? **CO2K2**
11. a. Elucidate the importance of yoga for learning disabled children. **CO3K3**
(or)
11. b. Discuss the characteristics of ADD students. **CO4K2**
12. a. Brief the language problems in learning disabled children. **CO3K3**
(or)
12. b. Discuss the issues faced by learning disabled in their adolescence. **CO3K3**

Staff in-charge: Mrs. T. Premalatha

No. of Copies: 16