



Neeraj

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

**Bachelor of Education Arrear Examination - January 2022
III Semester**

Batch : 2017 Batch
Class: B.Ed. (Economics and English)

Time : 3 Hours
Max. Marks : 100

17BEDL2D Discipline Specific Elective (DSE) – II: Human Rights Education

**Part A
Choose the Correct Answer**

10 x 1 = 10

- All human rights are inherent in all human beings because
 - All human rights are provided by the state
 - Human rights are being provided by the United Nations
 - Human rights are the product of social revolutions
 - Human beings are rational beings
- The Human Rights Day is observed on
 - 10th December
 - 9th December
 - 1st December
 - None of the above
- Violation of human rights include
 - child marriage
 - child labour
 - sexual exploitation of women
 - all the above
- Freedom from torture is
 - Inherent right
 - Derogable human right
 - Absolute right
 - none of the above
- The landmark document, the Universal Declaration of Human Rights was adopted by
 - UNESCO
 - UNICEF
 - UNO
 - None of the above
- In which Article 'Right to Education' is guaranteed in India?
 - Article 19
 - Article 21
 - Article 21 A
 - Article 14
- Which of the following is not the functioning of the National Human Rights Commission?
 - To interfere in the proceedings related to any human rights violation case pending in the court
 - To provide economic compensation to any human rights violation victim
 - Protecting human rights of prisoners
 - Promoting research in the field of human rights
- What can a court do if it decides a section in legislation is incompatible with the rights protected by the Human Rights Act 1989?
 - Revoke the provision
 - Ignore the provision
 - Issue a declaration of incompatibility
 - Direct parliament to change the section
- Human rights curricula for primary school is more related to
 - Nation's development
 - The daily lives and concerns of students and their communities
 - International understanding
 - None of the above

10. As per the sexual harassment of Women at Workplace Act, which of the following is not termed as sexual harassment?
- a. A demand or request for a sexual favour
 - b. Sexually coloured remarks
 - c. Bad physical contact
 - d. Meeting in the cabin of the office

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Explain the concept of human rights on the basis of economic, social and cultural aspects.
(or)
- 11.b. Examine the meaning and definition of human rights education.
- 12.a. What do schools do to raise the awareness of students on child abuse?
(or)
- 12.b. Suggest the ways to tackle the problems like ragging and eve-teasing in higher education institutions.
- 13.a. Discuss about Social and Cultural Rights.
(or)
- 13.b. Outline the role of International Covenants in civil and political rights.
- 14.a. Discuss the role of International Court of Justice in the preservation of human rights.
(or)
- 14.b. Write a note on Central Consumer Protection Council.
- 15.a. How will you create human rights awareness among your students?
(or)
- 15.b. Explain how brain storming can be used effectively for teaching human rights.

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. The Indian view of human rights is different from the western view. Justify your views with evidences from the historical background of human rights.
(or)
- 16.b. Elaborate the objectives and needs of human rights education.
- 17.a. Explain the liability of educational institutions on preventing sexual harassment.
(or)
- 17.b. What is human trafficking? Elicit the motives of trafficking and also the federal and legal components of human trafficking.
- 18.a. Discuss human rights in the light of directive principles of state policy in India.
(or)
- 18.b. Explain the Universal Declaration of Human Rights.
- 19.a. Analyse the significance of Consumer Protection Act of 1986 in the present context.
(or)
- 19.b. Explain the roles and functions of National Commission for Women.
- 20.a. Describe how Human rights education is imparted at different levels.
(or)
- 20.b. Explain the methods of teaching human rights education - with suitable illustrations.
