



Numerical

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/II) Degree Examination – May 2022
IV Semester

Class: II B.Ed. Special Education (VI / II)

Time : 3 Hours
Max. Marks : 100

18BDSC09 Inclusive Education

Course Outcomes:

- CO1: Value and appreciate diversity in inclusive education
CO2: Be familiar with the key international & national policies and frameworks facilitating inclusive education
CO3: Adapt instructional strategies for teaching in inclusive classrooms
CO4: Work collaboratively and support stakeholders in implementing inclusive education
CO5: Accommodate the needs of the children with sensory, locomotor and neuro developmental disabilities in an inclusive set up

Part A

10 X 1 = 10

Choose the Correct Answer

- Success of inclusive education depends on
a. community support
b. attitudinal change among teachers
c. high quality teaching learning materials
d. high quality text books
CO1 K2
- The ability or right to approach is denoted by the term
a. access
b. equity
c. equality
d. participation
CO1 K2
- The Article of the Indian Constitution which provides for universal free education up to the age of 14 is
a. Article 48
b. Article 65
c. Article 55
d. Article 45
CO2 K1
- The first National Policy on Education in free India was launched in the year
a. 1947
b. 1968
c. 1986
d. 1994
CO2 K1
- Below-average intelligence is the characteristic of
a. Autism
b. Locomotor disability
c. Intellectual disability
d. ADHD
CO3 K4
- Differences in learning based on abilities, interest, or experiences is known as
a. Learning style
b. Learning diversity
c. Learning strategies
d. Learning background
CO3 K2
- The principle of multiple means of engagement is also known as
a. Recognition network
b. Strategic network
c. Affective network
d. Self regulation
CO4 K2
- Demonstration of students learning is referred by the term.
a. content
b. process
c. plan
d. product
CO4 K2
- Negative attitude is a _____ barrier.
a. physical
b. societal
c. classroom
d. systemic
CO5 K2
- Resource mobilization is often referred to as _____ development.
a. business
b. new business
c. resource
d. product
CO5 K2

Part B
Answer ALL questions
Each answer should not exceed 400 words or two pages

5 X 6 = 30

WC 302
32

11. a. Explain the changing practices in education of children with disabilities. CO1 K2
(or)
11. b. Differentiate marginalisation and inclusion. CO1 K4
12. a. Explain the RCI Act (1992). CO2 K2
(or)
12. b. Describe the highlights of National Policy on Education (1986). CO2 K1
13. a. Explain the principles of adaptation. CO3 K2
(or)
13. b. Discuss the characteristics of children with sensory disabilities. CO3 K2
14. a. Explain the types of peer mediated instructions. CO4 K2
(or)
14. b. Describe the principles of UDL. CO4 K4
15. a. Explain the concept advocacy and leadership. CO5 K2
(or)
15. b. Express the importance of community involvement for inclusion. CO5 K2

Part C 5 X 12 = 60
Answer ALL questions
Each answer should not exceed 800 words or four pages

16. a. Explain the principles of inclusive education. CO1 K2
(or)
16. b. Discuss the barriers to inclusive education. CO1 K2
17. a. Explain the acts and policies related to persons with disabilities. CO2 K1
(or)
17. b. Discuss about UNCRPD (2006) in detail. CO2 K2
18. a. Explain the adaptation process for children with multiple disabilities. CO3 K2
(or)
18. b. Discuss the nature and accommodation process for children with neuro-developmental disabilities. CO3 K2
19. a. Describe the various types of co-teaching methods. CO4 K2
(or)
19. b. Explain the need and importance of ICT for instruction. CO4 K4
20. a. Family support and involvement is important for inclusion – Justify. CO5 K4
(or)
20. b. Explain the roles and responsibilities of stakeholders for better inclusion. CO5 K2
