Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++'Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I M. Ed(general)

Max. Marks: **60**
Time: **2 Hrs**

23MEDC02-Advanced Educational Psychology

Course Outcomes

CO1 Understand the science of Psychology and Educational Psychology
CO2 Interpret the aspects of Human development
CO3 Compare and interpret the theories of cognitive, personality and psychosocial development
CO4 Equip the necessary skills for identification of children with learning disabilities
CO5 Design a checklist/teacher made tool to administer a Personality test

PART – A

Choose the correct answer **6 x 1 = 6**

1. Psychology is defined as the scientific study of CO1K2
   a. People and things b. Emotions and beliefs
   c. Perception and religion d. Mind and behaviour
2. The method used when people come to psychologists with personal problems. CO1K2
   a. Survey b. Experimental c. Clinical d. Interview
3. The importance of schemas was highlighted by---------. CO2K3
   a. Erikson's psychosocial developmental theory
   b. Piaget's cognitive development theory
   c. Harlow's attachment theory
   d. Kohlberg's moral development theory
4. The basic foundations of physical, mental and personality development are laid in the period of----------. CO2K2
   a. infancy b. childhood c. adolescence d. adulthood
5. One among the following is not an element of observational learning CO3K2
   a. Identification b. Attention c. retention d. Motivation
6. The first stage of learning in Gagne's hierarchical theory of learning CO3K2
   a. Chain learning
   b. Concept learning
   c. Signal learning
   d. Verbal associative learning

PART – B

Answer ALL questions **3 x 6= 18**

Each answer should not exceed 200 words

7. a. Enumerate the scientific characteristics of Psychology. CO1K3

(OR)

7. b. Elucidate the implications of Educational Psychology. CO1K3
8. a. Expound the principles of Human development CO2K2

(OR)

8. b. Highlight the factors that influence the development of an individual. CO2K2
9. a. State the concept and definition of learning. CO3K2

(OR)

9. b. Give an account on cognitive mapping CO3K2

PART – C

Answer ALL questions **3 x 12 = 36**

Answer should not exceed 800 words

10. a. Mention the various methods of Psychology and explain any one method in detail. CO1K3

(OR)

10. b. How does the knowledge of Educational Psychology helps the teacher to solve classroom problems? CO1K3
11. a. Discuss in detail the aspects of Human Development and it's significance CO2K2

(OR)

11. b. Illustrate with examples Jean Piaget's theory of Cognitive development . CO2K2
12. a. Describe the Gagne's theory of learning and it's educational implications. CO3K3

(OR)

12. b. Enumerate in detail on cognitive styles with educational implications. CO3K3

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