

Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.

Continuous Internal Assessment Test I - July 2019

SEMESTER III

Class : II B.Ed. Spl.Ed.

Time: 2 Hrs.

Max. Marks: 60

18BDSEH2 - Discipline Specific Elective: Communication Options – Oralism

Course Outcomes:

- CO1: have a clear idea of the hearing loss in real life context
- CO2: know the pros and cons of Aural Oral options in India
- CO3: conduct training sessions on literacy development for the hearing impaired
- CO4: motivate the hearing impaired for self learning
- CO5: foster supportive skills leading to linguistic adequacy and fluency while developing spoken language in children with hearing impairment

PART – A

Circle the correct answer

1. In the medical model, deafness is viewed as **5 x 1 = 5**
CO1 K1
 - a. an undesirable condition, to be so treated
 - b. the major disabling factor
 - c. neither infirm nor disabled
 - d. belonging to a culture
2. Auditory – Verbal approach CO2 K2
 - a. combines speech, use of residual hearing and speech-reading
 - b. does not emphasize speech-reading
 - c. maximizes the use of speech and non-speech cues
 - d. includes the reading of facial expressions and body language
3. Which of the following is NOT considered, while communicating with a hearing impaired child? CO3 K3
 - a. Face the person
 - b. Use facial expression and gestures
 - c. Over articulate
 - d. Repeat and rephrase
4. The success of Auditory-Oral program does not include CO2 K2
 - a. maximum use of residual hearing.
 - b. teachers who believe in the child's abilities to talk
 - c. use of sign language
 - d. teachers experienced in teaching speech and spoken language
5. Which of the following speech sound is the best target for habilitation during 2-3 years of age? CO3 K3
 - a. p
 - b. ch
 - c. sh
 - d. z

PART – B

Answer the following in one or two sentences

5 x 2 = 10

6. Mention legal aspects related to communication access. CO1 K1
7. Why parents choose Total Communication? CO2 K4
8. How will you reinforce parents active participation in aural oral practices? CO3 K3
9. Differentiate between uni sensory and multi sensory approach in Oralism. CO2 K4
10. What is the child's range of hearing in different situations? CO1 K1

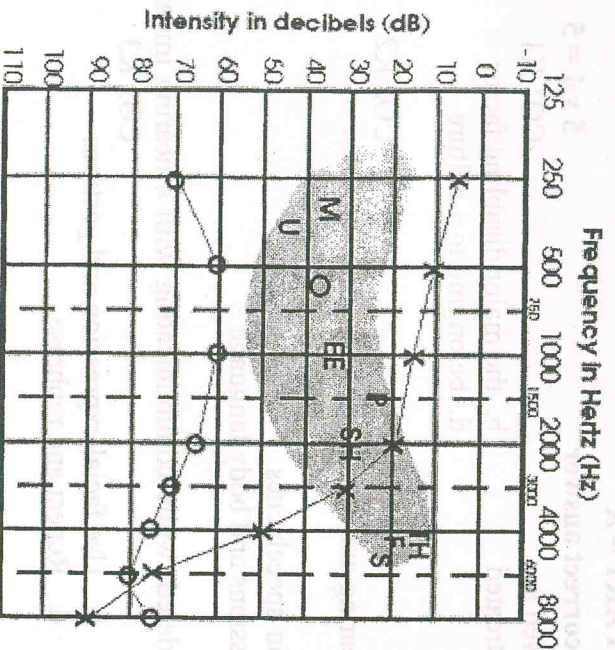
PART - C

Answer the following

3 x 5 = 15

Answer should not exceed 200 words or one page

11. a. Write about Auditory-Oral approach. CO2 K2
(or)
11. b. Find out what guides infants' shift in phonetic perception and the formation of language-specific neural representations. CO3 K4
12. a. What is Speech Reading? Who needs it and Why? CO5 K4
(or)
12. b. How will you tune a mainstream school for aural oral communication? CO2 K3
13. a. Plan activities to develop fluency skills in verbal communication. CO5 K6
(or)
13. b. Interpret the following audiogram: CO1 K3



PART - D

Answer the following

2 x 15 = 30

Answer should not exceed 700 words or six pages

14. a. Discuss the importance of early listening opportunities. CO1 K2
(or)
14. b. Analyze on the increasing demand for oral education. CO2 K4
15. a. 'Oralism makes it possible for the hearing impaired to function normally in society.' - Justify. CO2 K5
(or)
15. b. Explain the characteristics of Motherese. CO5 K2