



Mavin

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024
SEMESTER I

Class : I B.Ed.Spl.Ed.(HI)

Max. Marks: 60

Time: 2 Hrs

23BDSEH1 Discipline Specific Elective I Augmentative and Alternative Communication

Course Outcomes

- CO1: Develop functional communication for AAC users through appropriate communication partners
- CO2: Apply the principles of AAC intervention to the end users
- CO3: Select and use appropriate assessment tools and techniques to quantify the communication abilities and needs of the children
- CO4: Demonstrate competency in applying AAC service delivery models
- CO5: Apply competency in the area of Linguistic, Operational, Social competence and to meet the needs of children with communication difficulties

PART – A

6 x 1 = 6

Choose the correct answer

- By _____, the child Says “mama” and “dada” and exclamations like “uh-oh!” CO1K1
a. 3 months b. 6 months c. 9 months d. 12 months
- Illness can effect hearing which, in turn, will cause problems in CO1K2
a. understanding spoken language
b. accessing places
c. handling things
d. visuospatial aspects
- A fundamental step in developing AAC strategies for an individual is to establish their CO2K2
a. skills in co-curricular aspects
b. previous knowledge in subject areas
c. current level of communication and communication needs
d. interest level of the individual in socializing
- Textured objects, real objects or parts of real objects are _____ CO3K1
symbols used for communication particularly for individuals with visual impairments.
a. visual b. tactile c. auditory d. Olfactory
- _____ is assessed to determine how an individual understands CO3K2
the world.
a. Cognition b. Language c. Sensory d. Motor skills
- Assertion (A): It is important to consider the individual and what CO2K4
positioning is the most comfortable and functional for them.
Reason (R): The AAC users can use their device effectively with the least amount of difficulties.
a. Both A and R are true, and R is the correct explanation for A
b. Both A and R are true, but R is not the correct explanation for A
c. A is true, but R is false
d. A is false, but R is true.

PART – B

3 x 6= 18

Answer ALL questions

Each answer should not exceed 200 words

7. a. What are the different levels of communication in children? CO1K1
(or)
7. b. Differentiate between emergent and context dependent CO1K2
communication.
8. a. List the principles of AAC. CO2K1
(or)
8. b. Explain why a child with multiple sclerosis need AAC. CO5K4
9. a. What are sensory areas? How will you assess them for AAC users? CO3K3
(or)
9. b. Explain on posture and positioning of AAC users. CO311000K2

PART – C

3 x 12 = 36

Answer ALL questions

Answer should not exceed 800 words

10. a. Narrate the normal development of speech, language and CO1K2
communication.
(or)
10. b. Why creativity in communication is important? Analyze. CO1K4
11. a. Discuss the child capacity with reference to any four types of CO3K2
disabilities.
(or)
11. b. Explain how symbolic expressions help in communication among CO1K4
AAC users.
12. a. "Cognition and language are like two sides of a coin. If language CO1K5
develops cognition also develops and vice versa." – Criticize on the
given statement with reference to AAC users.
(or)
12. b. Explain the different areas of AAC assessment. CO3K

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