



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/II) Degree Examination – June / July 2021
II Semester

Class: I B.Ed. Special Education (VI / II)

Time : 3 Hours
Max. Marks : 100

18BDSC05 Learning, Teaching and Assessment

Course Outcomes:

- CO1: Apply the theories of learning in teaching the children
CO2: Make use of theories of intelligence to foster intellectual development of the children
CO3: Motivate the children on appropriate methods of learning
CO4: Grade the attention of the students and foster self management
CO5: Carryout appropriate assessment in educational set up to enhance learning and assess the diversity in learners and plan suitable pedagogy

Part A **10 x 1 = 10**
Choose the Correct Answer

1. Which of the following theorist's world most agree with the belief that knowledge is socially contracted? CO1 K1
a. A Radical constructivist b. A Information processing theorist
c. A Social constructivist d. A Cognitive constructivist
2. According to the cognitive view of learning ---- knowledge largely determines what learners pay attention to perceive, learn, remember and forget. CO1 K1
a. declarative b. conditional
c. procedural d. prior
3. Which view of knowledge is concerned with the immediate context and process of knowing more than the product of knowledge? CO2 K2
a. Radical constructivist b. Situated cognition
c. A Social construction d. Socioculturalism
4. Piaget differs from vygotsky stating that _____ is crucial. CO2 K3
a. social interaction b. behaviour
c. self discovery d. moral aspect
5. NCF (2005) is related to CO3 K3
a. contents b. cognition
c. career d. curriculum
6. Results of learning experience is termed as CO3 K2
a. identification b. learning outcomes
c. narration d. recall
7. Collection of the thoughts, opinions, reflections and material evidence assessment are known as CO4 K1
a. formative b. portfolio
c. rubrics d. summative
8. Which one of the memory system does a piano-turner mainly use in this occupation? CO4 K1
a. Echoic memory b. Short- term memory
c. Long- term memory d. Mono- auditions memory

9. Reliability is the same as C05 K2
 a. relevancy b. consistency
 c. cogency d. credibility
10. Which of the following is not the purpose of learning assessment? C05 K1
 a. To develop teachers' knowledge
 b. Reinforce the efficacy of teaching
 c. Make judgment about student learning process
 d. To develop instruction in higher level

Part B 5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Write a short note on the concept of creativity. C01 K5
 (or)
- 11.b. Briefly explain triarchic theory of intelligence. C01 K5
12. a. Summarize the Maslow's theory. C02 K4
 (or)
- 12.b. Explain the concept of learning. Discuss personal factors that influence learning. Write suitable examples. C02 K4
- 13.a. Discuss the implications of verbal learning for class room practices. C03 K5
 (or)
- 13.b. Briefly discuss the environmental factors influencing learning. C03 K5
- 14.a Explain curriculum-based measurement. C04 K4
 (or)
- 14.b. Differentiate between test and examination. C04 K5
- 15.a. Write short notes on: i. Comprehensive evaluation and ii. Continuous evaluation. C05 K5
 (or)
- 15.b. Write about the critical review of current examination practices and their assumptions about learning and development. C05 K5

Part C 5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Explain the structure of intellect according to Guilford. C01 K5
 (or)
- 16.b. What are the stages of Jean Piaget theory of cognitive development? C01 K4
- 17.a. What is an achievement motivation? Explain McClelland's theory of achievement motivation. C02 K4
 (or)
17. b. Elucidate the types of problem-solving styles. C02 K5
- 18.a. Explain the stages of teaching. C03 K5
 (or)
- 18.b. Define learning. Explain the trial and error type of learning. C03 K2
- 19.a. Define evaluation. Account on formative and summative evaluation with illustration. C04 K2
 (or)
- 19.b. Explain Assessment of learning and Assessment for learning. C04 K5
- 20.a. Explain the strategies of Assessment. C05 K5
 (or)
- 20.b. Describe the typology and levels of assessment. C05 K5
