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Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Master of Education Degree Examination - May 2022 IV Semester

Class: II M. Ed.

Time : 3 Hours
Max. Marks : 100

20MEDC14 Inclusive Education

Course Outcomes:

- CO1: Understand the changing practices in education of children with disabilities
CO2: Interpret the policies and access the educational needs of children with different disabilities
CO3: Compare and interpret the specifics for children with disabilities
CO4: Equip the necessary skills for universal design for learning of children with disabilities
CO5: Design a check list/teacher made tool to mainstream children with disabilities in regular schools
CO6: Initiate resource mobilization for inclusive education

Part A Choose the Correct Answer

10 x 1 = 10

1. An individual's belief in his or her capacity to execute desired behaviors to produce specific attainments is termed as CO4 K2
a. attitude b. inclusion c. self-efficacy d. ideology
2. The skills we use to communicate and interact with other, both individually and in groups are called CO4 K2
a. interpersonal skills b. positive attitude c. soft skills d. ideologies
3. BRC's and CRC's take part in CO2 K2
a. inclusive education b. mobilizing support for learners
c. mobilizing support for teachers d. inclusive classroom management
4. The program that addresses learning gaps by reteaching basic skills is CO4 K2
a. buddy system b. e-learning c. inclusive education d. remedial help
5. The knowledge, skills, abilities and behaviors that contribute to individual performance is CO4 K2
a. positive attitude b. competencies c. skills d. positive behaviour
6. An inclusive class that have plans to be responsible to students with learning differences, physical challenges, social/emotional needs is CO1 K1
a. inclusive classroom management b. inclusive education
c. infrastructure d. remedial help
7. The procedure in which two individuals operate together as a single unit so as to monitor and help each other is CO3 K2
a. co-operative learning b. co-operative teaching
c. team learning d. buddy system
8. The process of helping individuals discover and develop their educational, vocational and psychological potentialities is CO5 K1
a. psychology b. facilitation c. guidance and counselling d. training
9. Restoring someone to normal life through training and therapy is called CO4 K1
a. inclusion b. rehabilitation c. education d. provision
10. Inclusive education is a new approach towards educating children with disability and learning difficulties CO1 K2
a. with normal ones within the same classroom b. with normal ones within the same school
c. in separate schools d. in their homes

Part B **5 x 6 = 30**
Answer ALL questions
Each answer should not exceed 400 words or two pages

- 11.a. Describe attitude and self-efficacy in the context of inclusive education. CO4 K2
(or)
- 11.b. Differentiate the roles of BRC's and CRC's. CO5 K4
- 12.a. Point out the role of web based learning in inclusive education. CO1 K4
(or)
- 12.b. Discuss on the benefits of inclusion. CO3 K4
- 13.a. Construct few methods for teachers to shape an inclusive classroom. CO5 K6
(or)
- 13.b. Explain any two inclusive instruction strategies at school level. CO2 K2
- 14.a. Summarize on inclusive classroom management. CO3 K2
(or)
- 14.b. State the national legislations for inclusive education. CO2 K1
- 15.a. Compose few measures to develop social skills needed for inclusion. CO4 K6
(or)
- 15.b. Explain the training programmes for inclusive teachers. CO5 K4

Part C **5 x 12 = 60**
Answer ALL questions
Each answer should not exceed 800 words or four pages

- 16.a. Describe collaborative instruction for inclusion. CO2 K2
(or)
- 16.b. Discriminate on how communication and interpersonal skills are important for inclusive education. CO1 K5
- 17.a. Criticize on the philosophical approaches to the inclusive education. CO2 K5
(or)
- 17.b. Recommend few measures for an ideal inclusive school. CO1 K5
- 18.a. Evaluate the need for inclusive education. CO1 K5
(or)
- 18.b. Highlight the attitude and positive behaviour for inclusion. CO3 K4
- 19.a. Analyze the need for guidance and counselling for inclusive teachers and students. CO6 K4
(or)
- 19.b. Summarize the concept and principles of inclusion. CO3 K5
- 20.a. Discuss on the ways to mobilize support for learners. CO6 K2
(or)
- 20.b. Analyze on co-operative learning and co-operative teaching based on inclusion. CO4 K5
