

Continuous Internal Assessment Test II - February 2021  
SEMESTER I

Class : I B.Ed.Spl.Ed.

Time: 2 Hrs.  
Max. Marks: 30

**18BDSEH1 - Discipline Specific Elective (DSE) I: Augmentative and Alternative  
Communication**

**Course Outcomes:**

- CO1: Demonstrate the responsiveness of communication partners on the development of functional communication for AAC users.
- CO2: Describes roles of communication for individuals' growth and participation in daily life.
- CO3: Explain the assessment and selection process relative to AAC and identify the current communication ability and needs of the person.
- CO4: Considers the unique nature of individuals' situation and abilities Describe principles and terminology related to augmentative and alternative communication (AAC).
- CO5: Expertise in service delivery options and strategies with a strong knowledge on multifaceted use of AAC methods.

**PART – A**

**6 x 1 = 6**

**Answer all questions  
(Multiple choice questions)**

1. \_\_\_\_\_ is the competence as to when to speak, when not, and as to what to talk about, with whom, when, where, in what manner. CO2 K2
- a. Linguistic competence                      b. Operational competence  
c. Social competence                              d. Strategic competence
2. Language can be assessed using \_\_\_\_\_. CO3 K1
- a. Pure Tone Audiometry Test  
b. Peabody Picture Vocabulary Test  
c. The Triple C: Checklist of Communication Competencies  
d. Augmentative communication strategies for Adults with Acute or Chronic Medical Conditions
3. \_\_\_\_\_ consists of white on black symbols designed to reduce figure-ground discrimination difficulties. CO3 K1
- a. Blissymbolics – System  
b. Pictogram Ideogram Communication symbols  
c. Rebus Symbols  
d. Picture Communication Symbols
4. Operational competence refers to the CO4 K2
- a. language skills in the person's native language  
b. sociolinguistic aspects and socio-relational aspects  
c. technical skills required to use the system  
d. ability to make the best of what they do know and can do
5. Which one of the following is NOT an Unaided AAC? CO5 K1
- a. Facial expressions                              b. Vocalizations  
c. Sign languages                                      d. Communication books
6. High-tech communication aids CO5 K2
- a. do not need batteries, electricity or electronics  
b. permits the storage and retrieval of electronic messages  
c. are simple communication boards  
d. are books from users select words, pictures and/or symbols

**PART – B**

**2 x 6 = 12**

**Answer any two questions**

**(2 out of 4 Questions)**

**Answer should not exceed 400 words**

- |     |  |     |    |
|-----|--|-----|----|
| 7.  | Discuss on environment related to areas of AAC assessment. | CO3 | K2 |
| 8.  | Analyze the skills required for a partner.                 | CO1 | K4 |
| 9.  | Write a note on symbols.                                   | CO3 | K2 |
| 10. | What are the different types of AAC devices and systems?   | CO5 | K2 |

**PART – C**

**1 x 12 = 12**

**Answer any one question**

**(1 out of 2 Questions)**

**Answer should not exceed 800 words**

- |     |   |     |    |
|-----|---|-----|----|
| 11. | Explain in detail the types of competencies.                                | CO4 | K2 |
| 12. | As a special educator, how will you guide a parent in the selection of AAC? | CO5 | K3 |