



Mullurk.

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor's Degree Examination - December 2023
I Semester

Class : I UG
Major : All Majors

Time: 3 Hours
Max. Marks: 100

23BSEGE1 Education and Rehabilitation Approaches for Persons with Disabilities

Course Outcomes

- CO1: have an overview on the concept of special education
- CO2: specify different categories of disabilities
- CO3: state the educational services for children with disabilities
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- CO4: summarize national policies and acts for PwDs
- CO5: record on educational and rehabilitational programme

Part A

10x1=10

Choose the correct answer

1. Limitations in fulfilling one's age appropriate socio-cultural role is CO1K1
 - a. Disability
 - b. Impairment
 - c. Handicap
 - d. Activity Limitation
2. The most viable education system for children with disabilities CO1K2
 - a. Special Education
 - b. Integrated Education
 - c. Inclusive Education
 - d. Distance Education
3. The focus of special education is on: CO2K2
 - a. individual differences
 - b. scholastic backwardness
 - c. emotional problems
 - d. learning disabilities
4. Children with Learning Disabilities when compared with normal children have: CO2K1
 - a. high IQ
 - b. low IQ
 - c. normal IQ
 - d. very high IQ
5. Snellen chart is used for testing CO3K1
 - a. field of vision
 - b. acuity of vision
 - c. hearing ability
 - d. colour blindness
6. Inclusion is CO3K2
 - a. A part of the general system
 - b. Apart from the general system
 - c. Integral part of the general system
 - d. None of the above
7. Linkages between educational and rehabilitation professionals make persons with disability to become CO4K2
 - a. Educationists
 - b. Rehabilitation professionals
 - c. Contributing citizens
 - d. Employees
8. Medical model of rehabilitation considered disability as a: CO4K1
 - a. social problem
 - b. educational problem
 - c. individual problem
 - d. family problem
9. Government of India introduced SSA in the year CO3K4
 - a. 2001-02
 - b. 2002-03
 - c. 2003-04
 - d. 2004-05
10. The number of types of disabilities covered under RPWD Act 2016 is CO2K4
 - a. 7
 - b. 11
 - c. 20
 - d. 21

Part B

5 x 6 = 30

Answer all questions

Each answer should not exceed 400 words or two pages

- 11.a. Define special education and explain its concept. CO1K1
(or)
11.b. Differentiate special education and inclusive education CO1K2
- 12.a. Explain about the Characteristics of persons with Visual Impairment. CO2K2
(or)
12.b. Describe the types of learning disability. CO2K2
- 13.a. Differentiate between special school and Inclusive schools. CO3K3
(or)
13.b. Explain the salient feature of SSA. CO3K2
- 14.a. Define and describe about the concept of Rehabilitation. CO4K2
(or)
14.b. Write a short notes on Education Rehabilitation of persons with disabilities. CO4K2
- 15.a. Brief the objectives of National Trust Act 2000. CO5K2
(or)
15.b. Explain about the types of disabilities recognized under RPWD act 2016. CO5K2

Part C

5 x 6 = 30

Answer all questions

Each answer should not exceed 800 words or two pages

- 16.a. Explain in detail about Accessibility for the differently abled. CO1K2
(or)
16.b. Distinguish between Impairment, Disability and Handicap with suitable examples. CO1K3
- 17.a. Elaborate the types of sensory disabilities. CO2K3
(or)
17.b. Elaborate the types of Developmental disabilities. CO2K3
- 18.a. Discuss about the Inclusive Education under Samragha Shisha Abiyan in India. CO3K3
(or)
18.b. Discuss in detail about the aims and functions of IED-SS. CO3K3
- 19.a. Discuss in detail about the vocational Rehabilitation of persons with sensory disabilities. CO4K4
(or)
19.b. Discuss in detail about the purpose, need and importance of Medical Rehabilitation. CO4K3
- 20.a. Explain in detail about the genesis and salient features of RCI Act. CO5K2
(or)
20.b. Discuss in detail about the features of RPWD Act 2016. CO5K3