

Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.

Continuous Internal Assessment Test I - August 2018

SEMESTER I

Class : I B.Ed. Spl.Ed.
Major: Spl.Ed.(HI)

Time: 2 Hrs.
Max. Marks: 60

18BDDSSH1 - Specialization: Identification of Children with Hearing Impairment and Assessment of Needs

Course Outcomes:

- CO1: utilize behavioural technique in screening for hearing loss
- CO2: interpret audiograms and assess the educational needs of children with different types and degrees of hearing loss
- CO3: compare and interpret the language development in hearing impaired children
- CO4: describe the process of speech production
- CO5: evaluate the speech of children with hearing impairment and design teacher made tests to identify the educational needs of individuals with hearing impairment

PART – A

5 x 1 = 5

Choose the correct answer

1. Which of the following is the sign and symptom of hearing loss?
a. Eye-hand coordination problems
b. Distractible, restless, impulsive
c. Difficulty telling time and knowing right from left
d. Difficulty understanding words or concepts
CO1 K1

2. _____ is NOT a method of screening for hearing loss in young children upto 1 year of age.
a. Informal observation and parent interview
b. Checklistists
c. Pure Tone Audiometry Test
d. Otoacoustic Emissions Test
CO1 K1

3. During 3 months to 6 months the child
a. awakens from sleep when he/she hears loud sound.
b. usually stops crying when he/she hears mother's voice.
c. turns his/her head towards the sound source.
d. responds to simple commands like 'open your mouth', 'close your eyes' and like-wise.
CO1 K2

4. If a person's audiogram shows, AC abnormal and BC normal, then he/she is considered to have _____ hearing loss.
a. Conductive
b. Sensori-neural
c. Mixed
d. Central
CO2 K4

5. Infants begin to babble between _____ months.
a. 0-3
b. 3-6
c. 6-9
d. 9-12
CO3 K1

Part B

5 x 2 = 10

Answer the following in one or two sentences

6. Can newborn hearing screening miss hearing loss that is present at birth? CO1 K5
7. Draw a flowchart showing the types of hearing tests. CO1 K3
8. What is Speech Spectrum? CO2 K2
9. Write short notes on VRA. CO1 K2

10. Differentiate between linguistic and non-linguistic communication.

CO3 K4

Part C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. Create a checklist for early identification of hearing loss for parents. CO1 K6
(or)
b. As a special educator, what are the signs and symptoms you will observe among students for identification of hearing loss? CO1 K3
12. a. Explain the characteristics of sound. CO2 K2
(or)
b. How will you find out whether the hearing aid worn by the child is suitable or not? CO2 K5
13. a. "Cognitive development is correlated with language development." – Discuss. CO3 K2
(or)
b. Draw a flowchart on structure of language and explain about them. CO3 K4

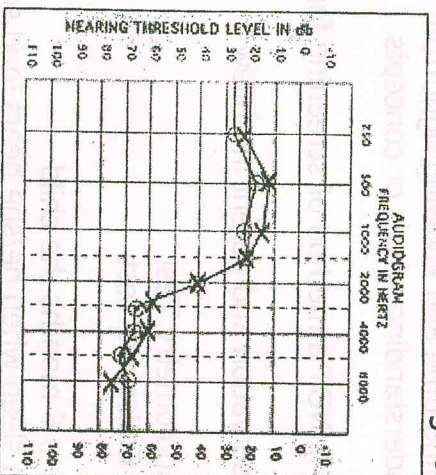
Part D

2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14. a. "The team members involved in early identification of hearing loss can save time, energy and money." – Justify. CO1 K6
(or)
b. Assess the educational needs of the child from the given audiogram. CO2 K5



15. a. As a teacher for hearing impaired children, analyze why you should be aware of the expressive and receptive languages of a child from birth to three years? CO3 K5
(or)
b. How will you conduct a Pure Tone Audiometry Test and find out the type and degree of hearing loss? CO2 K3

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