



Jambalga

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - February 2025
SEMESTER IV

Class : II B.Ed.Spl.Ed.(HI)
Major : Special Education (Hearing Impairment)

Time: 2 Hrs.
Max. Marks: 60

23BDSSH5 Specialization: Psycho Social and Family Issues of Individuals with Hearing Impairment

Course Outcomes:

At the end of the course, students will:

1. Be familiar with the psychological aspects and disability
2. Support family and community in fostering psycho social development of children with hearing impairment
3. Foster family's acceptance of child's impairment
4. Involve family in fostering and developing play, recreation and values in education of the hearing impaired
5. Guide and counsel persons with hearing impairment and their family

PART – A

6 x 1 = 6

Choose the correct answer

1. Deaf children's _____ is most important factor that parents of deaf children need guidance on constructing home and school environments that affect normal language acquisition. C05K2
 - a. linguistic abilities
 - b. cognitive abilities
 - c. sensitive to deafness
 - d. lifestyles
2. _____ refer to the skills used for daily living, such as dressing, eating, toileting and washing C01K1
 - a. Adaptive skills
 - b. Communicative development
 - c. Socio-cognitive Abilities
 - d. Physical development
3. Siblings of children with disabilities C02K2
 - a. spend considerably less time with their parents than does the child with a disability.
 - b. typically have many un verbalized questions about the child with a disability.
 - c. tend to need professional help to cope with the lack of parental attention.
 - d. tend to be 'spoiled' since parents of children with disabilities tend to overcompensate with their nondisabled children.
4. In a person with _____, speech is normal and has normal pattern of development with good auditory perceptible skills. C01K1
 - a. Mild Hearing Loss
 - b. Normal Hearing
 - c. Moderate Hearing Loss
 - d. Moderately-Severe Hearing
5. _____ is an essential ingredient for healthy development and school success. C04K2
 - a. Good communication
 - b. Decision making
 - c. Life skills
 - d. Self-confidence

6. One of the assumptions of the family-focused approach is that C03K2
- a. professionals should counsel parents as to an appropriate level of involvement in their child's program.
 - b. involving and supporting families is likely to be less effective than just treating the child, but it is more cost-effective when parents are not adversarial.
 - c. professionals should attend to family priorities for goals and services, even when those priorities differ substantially from professional priorities.
 - d. while intervention and support of families has little influence on the child with a disability, it is important to educate families and encourage parent advocacy.

PART – B

3 x 6 = 18

Answer ALL questions

Answer should not exceed 400 words or two pages

7. a. Write a short note on the abilities of Deaf children. C01K2
(or)
7. b. "Hearing loss can negatively impact a person's quality of life and wellbeing." – Discuss. C03K4
8. a. Analyze the various issues in psychosocial development of CWHI. C01K4
(or)
8. b. What is the role of family members in psychosocial development of CWHI? C02K2
9. a. Write a note on decision making in connection with family needs. C04K2
(or)
9. b. Suggest ways to create a positive environment in a family with hearing impairment. C05K3

PART – C

3 x 12 = 36

Answer ALL questions

Answer should not exceed 800 words or four pages

10. a. Analyze the implication of hearing impairment on domains of psychosocial development. C01K4
(or)
10. b. Discuss on Psychosocial Development. C01K2
11. a. "Peer interaction is an important contributor to social development of children with hearing loss." – Justify. C02K4
(or)
11. b. Explain the role of community in psychosocial development of CWHI. C02K2
12. a. How will you foster family's acceptance of child's impairment? C03K3
(or)
12. b. How will you build confidence in parents in choosing communication options? C04K3

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No. of copies: 15