

18MEDC04:Higher Education – A Global Perspective

Course Outcomes:

- CO1: Explore global scenario of post- secondary education
CO2: Develop deep insight into governance, leadership, policy making, management and a critical approach to the global environment
CO3: Sustain a research base on higher education focusing on higher education futures and alternative perspectives
CO4: Engage academically with stakeholders of higher education including local and global communities regarding practices towards societal transformation
CO5: Analyze the role of higher education for sustainable development

PART – A

6 x ½ = 3

Choose the correct answer

1. In the concept knowledge economy, knowledge is considered as a _____. CO 1 K1
a. tool b. product c. process d. goal
2. Engineering Education also means _____ education. CO1 K1
a. primary b. secondary c. higher secondary d. higher
3. Higher education systems can be globally compared based on _____ context. CO2 K1
a. political b. economical c. social d. cultural
4. Liberalization made an impact on _____ economy. CO2 K1
a. knowledge b. training c. curriculum d. software
5. Globalization encourages _____ sector in education. CO3 K1
a. public b. private c. knowledge d. social
6. Higher education helps in _____ of society. CO3 K3
a. degradation b. management c. transformation d. comparison
PART – B
3 x 4 = 12

Answer the following

Answer should not exceed 200 words or one page

7. a. Examine Indian higher education system in the cultural context with CO1 K4
USA. (or)
7. b. Evaluate the diverse nature of Indian higher education system. CO1 K5
8. a. Examine the driving forces of higher education for the transformation of CO2 K4
society. (or)
8. b. Evaluate the risks of privatization of higher education system. CO2 K5
9. a. Assess the role of equity in higher education. CO3 K5
9. b. Appraise academic quality and its impact of higher education. CO3 K5
PART – C
3 x 10 = 30

Answer the following

Answer should not exceed 600 words or three pages

- 10 a. Design a policy development program from comparative view point of CO1 K6
higher education system. (or)
10 b. Evaluate the differences in the higher educational systems of India and CO1 K5
Republic of China in the social context.
11 a. Criticize the role of liberalization in higher education. CO2 K4
(or)
11 b. Evaluate the key challenges of knowledge economy. CO2 K5
12 a. Examine the different aspects of Academic productivity. CO3 K4
(or)
12 b. Appraise the need for opportunities and excellence in higher education. CO3 K5