

**Avinashilingam Institute For Home Science And Higher Education For Women**

**Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - February 2020**

**SEMESTER II**

Class : I B.Ed. Spl.Ed

Time: 2 Hrs.

Max. Marks: 60

**18BDSSV2 : Specialization: Curriculum Designing, Adaptation and Evaluation for Children with Visual Impairment**

**Course Outcomes:**

- CO1: Select the appropriate curricular needs of Children  
CO2: Providing functional academic skill training to the children with visual impairment.  
CO3: Identify lacunae and teach DLS for visually impaired children  
CO4: Adapt curriculum to suit the needs of visually impaired children and choose appropriate pedagogical strategies  
CO5: Train visually impaired children in creative arts and adapt physical education and work in collaboration with organization promoting sports, culture, recreation for the children with visually impaired.

**PART – A**

**5 x 1 = 5**

**Choose the correct answer**

1. Eclectic curriculum focuses on CO 1 K1  
a. Students b. pedagogy  
c. combination of selective methods d. content
2. Hidden curriculum is addressed by CO1 K1  
a. the teacher b. peers  
c. head master d. administrative staff of the school
3. A low vision child is able read 1m to 2.5m print you will suggest CO2 K4  
a. Print b. Print+reader+tabs+large print  
c. Large print d. braille
4. Learning media assessment provides information about the CO2 K1  
a. topics and types of books the student enjoys for leisure reading  
b. students' efficiency in gathering information from various sensory channels  
c. academic level at which the student is performing  
d. students eligibility for the visually impairment programme
5. one of the optical device is CO3 K3  
a. typo scope b. signature guide  
c. telescope d. reading lamp

**PART – B**

**5 x 2= 10**

**Answer the following in one or two sentences**

6. Define Curriculum. CO1 K1  
7. How will you decide the learning medium of your low vision student? CO1 K1  
8. List four stages of low vision training CO2 K2  
9. Describe the principles involved in curriculum adaptation for children with visual impairment. CO2 K2  
10. What do you mean by reading readiness activities. CO3 K2

**PART – C**

**3 x 5= 15**

**Answer the following questions**

**Answer should not exceed 200 words or two pages**

11. a. Why we need a curriculum? Justify. CO1 K1  
(or)  
11. b. Write a note on the following: 1. Need based curriculum 2. Skill based curriculum CO1 K1
12. a. Explain the elements of vision. CO2 K4  
(or)  
12. b. Categorize the advantages and disadvantages of different learning mediums. CO2 K4
13. a. Define DLS. Explain the objectives of imparting DLS to visually impaired children CO3 K2  
(or)  
13. b. Explain the pre requisite skills needed to develop orientation and mobility skills among children with visually impaired CO3 K2

**PART – D**

**2x 15 = 30**

**Answer the following questions**

**Answer should not exceed 700 words or four pages**

- |     |    |   |     |    |
|-----|----|---|-----|----|
| 14. | a. | Explain the various types of curriculum.  | CO1 | K5 |
|     |    | (or)  |     |    |
| 14. | b. | Define Expanded Core Curriculum. Explain any four important ECC with reference to visually impaired children.       | CO1 | K5 |
| 15. | a. | Explain the Braille Teaching Method with illustration.  | CO2 | K6 |
|     |    | (or)  |     |    |
| 15. | b. | Give your tip to encouraging the use of residual vision. And design reading readiness activities with illustration. | CO2 | K6 |

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