

**Avinashilingam Institute for Home Science And Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II - June 2021
SEMESTER II**

Class : I B.Ed

**Time: 2 Hrs.
Max. Marks: 30**

18BEDC07 PERSPECTIVES IN INCLUSIVE EDUCATION

Course Outcomes:

- CO1: Understand the changing practices in education of children with disabilities.
- CO2: Interpret the policies and access the educational needs of children with different disabilities
- CO3: Compare and interpret the specifics for children with disabilities
- CO4: Equip the necessary skills for universal design for learning with disabilities
- CO5: Design a checklist/teacher made tool to mainstream children with disabilities in regular schools
- CO6: Initiate resource mobilization for inclusive education

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. SEN refers to-----, CO3 K2
a. Special and exceptional needs b. Special educational needs
c. Spatial emotional negotiation d. Social education needs

2. Cerebral Palsy is a CO3 K3
a. Ortho disability b. Multiple disability
c. Sensory disability d. neuro developmental disorder

3. The design of products and environments usable by all people without adaptation or specialized design is-----, CO4 K3
a. Universal design b. Accommodation c. Legislation d. Adaptation

4. The most popular method for educating gifted and talented children is ----- CO4 K2
a. Enrichment classroom b. Spatial classroom
c. Resource room pullout d. Special class

5. Advocacy refers to----- CO5 K2
a. Fighting for rights b. Legal issues c. Disability issues d. Enjoying rights

6. Resources for inclusion are to be modified from the CO5 K2
a. Government b. NGO c. Community d. Entrepreneurs

PART – B

2 x 6= 12

**Answer any two questions
(2 out of 4 Questions)**

Answer should not exceed 400 words

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|-----|--|-----|----|
| 7. | How would you engage a child with Multiple Disability in the classroom? | CO3 | K2 |
| 8. | How would you engage a child with Multiple Disability in the classroom? | CO4 | K3 |
| 9. | Explain about Universal Design for Learning. | CO4 | K3 |
| 10. | Advocacy and Leadership is essential for Inclusion in education. Justify | CO5 | K3 |

PART – C

1 x 12 = 12

**Answer any one question
(1 out of 2 Questions)**

Answer should not exceed 800 words

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|-----|--|-----|----|
| 11. | What is Co-Teaching method? Explain the methods with suitable illustrations. | CO4 | K4 |
| 12. | Describe and outline the role of Family support and involvement in inclusive education . | CO5 | K3 |
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