



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - September 2021
SEMESTER III

Class : II B.Ed. Gen Education (All Majors)

Time: 2 Hrs.
Max. Marks: 60

**18BEDG23: Enriching Language Learning through Information and Communication
Technology (ICT)**

Course Outcomes:

- CO1: Describe various technological resources in language learning.
- CO2: Structure the instructional design for CALL programme
- CO3: Identify and demonstrate web applications for language teaching
- CO4: Evaluate critically the role of social networks in language learning
- CO5: Publish one video lesson in YouTube

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. BBC Language learning resources are available for _____ CO1 K1
a. Teachers b. Parents only c. children only d. Teachers & children only
2. _____ are available for Children. CO1 K1
1. Games 2. Quizzes 3. Stories with transcript
a. 1 & 2 b. 2 & 3 c. 3 d. 2
3. A reading of the complete text in audio book is described as _____ CO1 K2
a. Full text b. unabridged c. Complete audio d. Full version
4. Find the true fact about CD & DVD CO1 K3
a. DVD can store much more data than a CD
b. DVD can be played in CD player
c. Can only store PPT files in DVD and CD
d. Can erase data from CD & DVD
5. Human Language technology is part of CO2 K2
a. Natural Language Processing b. Language Theory
c. Social Linguistics d. Grammar

6. MALL is a subset of _____ CO2 K2
 a. CALL & M-learning b. Bluetooth c. Audio books d. DVD

PART – B

3 x 6 = 18

Answer the following questions

Answer should not exceed 400 words or two pages

7. a. As an English Language teacher how you will utilize the BBC Language learning resources in your classroom? Elaborate. CO1 K5
 (or)
7. b. Critically examine the types of courses available in BBC Language learning platform- Teacher, children & parents perspective. CO1 K5
8. a. 'Language labs are fortune for English language learning' - Justify CO1 K5
 (or)
8. b. 'YouTube helps to learn pronunciation from native speakers anytime, anywhere' - defend. CO1 K5
9. a. Criticize the types of CALL programs based on the present needs. CO2 K4
 (or)
9. b. How advancement in technology affects the English language learning? Appraise CO2 K5

PART – C

3 x 12 = 36

Answer the following questions

Answer should not exceed 800 words or four pages

10. a. i). What are the modern forms of audio books? - Explain CO1 K4
 ii). How can you utilize audio lessons in your classroom? Relate
 (or)
10. b. Illustrate the following with examples. CO1 K4
 i). Tutorials ii). News iii). Movies iv). Teacher tube
11. a. How MALL gives personalized learning experience to the students? Review CO2 K5
 (or)
11. b. 'Evolution of computer and English language development are directly correlated' – Defend. CO2 K5
12. a. Write a review on the given abstract. CO3 K6

Mobile English Language Learning (MELL): a literature review (Elaish M. M. Shuib L. Ghani N. A. Yadegaridehkordi E., 2019)

Educational Review English has increasingly become an essential second language as well as a language for international communication. However, there is little research that examines the dimensions of mobile learning for

both researchers and instructional designers and focuses on effective uses of the latest mobile learning technologies for education. There have been no reviews of research on mobile English learning. This paper aims to provide a comprehensive analysis of the research on Mobile English Language Learning (MELL) material to initiate an evidence-based discussion on the usage of mobile learning in English language education. Findings from existing literature show that studying and reviewing mobile learning leads to a deeper understanding of its effect and possibilities with respect to learning the English language. Additionally, findings also indicate that when it comes to English language skills, vocabulary is the most-used skill, and the most common problem that studies mention is that of motivation. Further studies need to investigate other terms and keywords that reflect on the use of mobile learning.

(or)

12. b. Write the following from the given abstract:

CO3 K6

- i) What are the objectives of the study?
- ii) What is the main tool used in this study?
- iii) What is the methodology?
- iv) What is the outcome of the study?
- v) How you will utilize this study in your classroom teaching??

Improving Students' Speaking Performance through Vlog(Mandasari B.Aminatun D., 2020) English Education : Journal of English Teaching and Research

The shifting of English language learning from conventional way to technology-based learning is popular nowadays. It is necessary to identify the effect of using technology towards the students' performance. One of technology that currently well-known is Vlog. This study aims at identifying the improvement of the students' performance after learning English using Vlog. The participants of this study is 40 students majoring English Education Department of Universitas Teknokrat Indonesia. They enrolled in Transactional Conversation subject where practicing English through vlog was carried out. The design of this research is quantitative study in which the researcher employed pre-test and post-test. The result of pre-test and post-test was analyzed by using statistics descriptive and statistics inferential (Mann-Whitney U). The result of analysis is there is significant improvement towards students' performance after learning English by using Vlog.

Staff Inchare : Dr.C.Karthick Deepa & K.Deepa