

**Avinashilingam Institute for Home Science And Higher Education for Women
Coimbatore – 641 043.**

Continuous Internal Assessment Test I - October 2020

SEMESTER III

Class : II M.Ed.

Time: 2 Hrs.
Max. Marks: 30

18MEDCI2 - Gender Issues and Promotion of Gender Equality

Course Outcomes:

On successful completion of this course, the learners will be able to :

- CO1: implement the theories of gender equality and avoid gender biases in the class room situations
- CO2: interpret legislations of the Indian Constitution promoting gender equality
- CO3: arrange for counselling and extracurricular activities to promote gender equality at home and the community
- CO4: adopt different strategies to assess the curriculum and the textbooks
- CO5: plan, design and implement advocacy programmes for gender equality at school and community level by involving stakeholders
- CO6: monitor and evaluate the programmes promoting Gender Equality

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. Bill on Protection of Women on Domestic Violence was passed in the year CO 1 K1
a. 1980 b. 1995 c. 2005 d. 2006

2. Reservation for women in urban local governance was introduced by CO2 K1
which Constitutional Amendment
a. 72nd b. 73rd c. 74th d. 86th

3. Which of the following statement regarding gender equality is not CO2 K2
correct?
a. Gender equality is a fundamental human right
b. Reservation in Parliament Seat
c. Right to obtain equal share of parental property
d. Gender inequality is a biological phenomenon

4. The concept of gender mainstreaming was first introduced at Nairobi CO1 K1
World Conference on Women in the year
a. 1983 b. 1984 c. 1984 d. 1985

5. Gender equality in the field of education and training is given in the CO2 K1
Article
a. 11 b. 12 c. 13 d. 14

6. This enables readers to expose and consider societal constraints that are CO4 K2
the result of one's gender, and work through how texts and authors help
explain, challenge, and exploit traditional gender roles.
a. Gender lens b. Gender mainstreaming
c. Gender equity d. Gender audit

PART – B

2 x 6= 12

Answer any two questions

(2 out of 4 Questions)

Answer should not exceed 400 words

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|-----|---|-----|----|
| 7. | Explain various gender issues and how can we overcome gender equality in education. | CO1 | K4 |
| 8. | Distinguish between sex and gender and also between gender equity and gender equality | CO1 | K2 |
| 9. | Suggest some measures to prevent domestic violence in India | CO2 | K6 |
| 10. | Bring out the role of gender lenses in curriculum | CO4 | K4 |

PART – C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

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|-----|--|-----|----|
| 11. | Elaborate the role of curriculum, text books and teachers in dealing with gender issues in schools | CO4 | K4 |
| 12. | Explain in detail the National Legislations of gender equality | CO2 | K4 |