



*K. Sambal*

**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test II - March 2025**  
**SEMESTER IV**

Class :II B.Ed Special Education

Time: 2 Hrs.  
Max. Marks: 60

**23BDSSV5- Specialization- Psycho Social and Family Issues of Individuals with Visual Impairment**

**Course Outcomes:**

- CO1: counsel the parents and the members to foster the education of visually impaired  
CO2: tap support from family of the visually impaired in early stimulation, concept development and early intervention  
CO3: involve parents in Individualized Education Plan(IEP) and Individualized Family  
CO4: be familiarize with the legal provisions and concessions pertaining to visual impairment  
CO5: enhance pro social behaviour among children with visual impairment

**PART – A**

**6 x 1 = 6**

**Answer All questions**

**Choose the correct answer**

1. Stable set of emotions to a particular phenomenon is called CO 1 K1  
a. Ideas b. Attitude c. Opinion d. Belief
2. Parents' reactions to the birth of child with disability mostly start with CO 1 K1  
\_\_\_\_\_ stage  
a. Depression b. Denial c. Bargaining d. Acceptance
3. The educational setting where students with visual impairment get CO2 K1  
assistance from resource teacher  
a. Special school b. Residential School  
c. Integrated School d. Inclusive School
4. \_\_\_\_\_ parents often prevent their children from trying new activities. CO2 K1  
a. Authoritative b. Authoritarian  
c. Overprotective d. permissive
5. Indian airlines allows \_\_\_\_\_ concessional fare to persons with visual CO3 K1  
impairment  
a. 50% b. 60% c. 75% d. 80%
6. \_\_\_\_\_ includes the locations of natural environments. CO3 K1  
a. IEP b. Integrated education  
c. Parents support group d. IFSP

**PART – B**

**3 x 6 = 18**

**Answer ALL questions**

**Answer should not exceed 400 words or two pages**

7. a. Enumerate Stereotypic attitudes towards persons with visual impairment. CO1 K1  
(or)
7. b. . Explain the need for counseling for parents and family members of child CO1 K2  
with visual impairment.
8. a. Explain the concept of Early stimulation and Early Intervention. CO2 K2  
(or)
8. b. Discuss the impact of society on the child with Visual Impairment. CO2 K4

9. a. Analyze the influences of gender on disability. CO3 K2  
(or)  
9. b. Give the full forms of IEP and IFSP and briefly explain. CO3 K2

**PART – C**

**3 x 12 = 36**

**Answer ALL questions**

**Answer should not exceed 800 words or four pages**

10. a. Discuss the effect that the birth of a visually impaired child has on the family. CO1 K2  
(or)  
10. b. Describe the various parenting styles. CO1 K1  
11. a. Explain the role of siblings and extended family in the educational rehabilitation of children with visual impairment. CO2 K2  
(or)  
11. b. Discuss on the strategies to create awareness on attitudinal change in society regarding visual impairment. CO2 K2  
12. a. Critically analyze the issues faced during the transition to adulthood by the visually impaired CO3 K4  
(or)  
12. b. Discuss the role of Parent support groups in the successful rehabilitation of the visually impaired. CO3 K2

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Staff In-charge: Dr.V.Mrunalini  
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