



**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – July 2020

IV Semester

Class: II B.Ed. / 2016 Batch (R)

Time : 2 Hours

Max. Marks : 50

**18BEDG24 /15BEDG24 School Subject II: English Language Teaching in India**

**Course Outcomes:**

CO1: Describe the historical background of English in India

CO2: Sort the current status of English in India

CO3: Tell stories to develop language skills

CO4: Compare the Approaches of English Language Teaching in India

CO5: Critically evaluate the pedagogy of English language teaching in India

**Part A**

**10 x 1 = 10**

**Choose the Correct Answer**

1. The objectives of teaching English in India is CO1 K1
  - a. develop receptive skills
  - b. develop productive skills
  - c. linguistic skills
  - d. all the above
2. Three language formula in India is recommended by CO1 K1
  - a. National Policy on Education
  - b. Kothari Commission
  - c. National Knowledge Commission
  - d. none of the above
3. Using only gesture and movement to act out is called as CO3 K2
  - a. Drama
  - b. Puppet show
  - c. Miming
  - d. Role play
4. The skill of combining movements into dances to be performed is called CO3 K1
  - a. Choreography
  - b. Skit
  - c. Dance
  - d. Movie
5. \_\_\_\_\_ is a short performance in which the actors make fun. CO3 K1
  - a. Acting
  - b. Drama
  - c. Theatre
  - d. Skit
6. \_\_\_\_\_ is used to convey a message to the crowd watching it. CO4 K1
  - a. Drama
  - b. Puppet show
  - c. Miming
  - d. Street play
7. LAC stands for CO4 K1
  - a. Language Aptitude Culture
  - b. Language Across the Curriculum
  - c. Linguistic Across the Curriculum
  - d. Linguistic Aptitude Culture
8. The body of words used in a particular language is called as CO5 K1
  - a. vocabulary
  - b. grammer
  - c. sentence
  - d. none of the above
9. The body of terms used with a particular technical application in a subject of study is called as CO5 K2
  - a. Philosophy
  - b. Terminology
  - c. Vocabulary
  - d. Concept
10. A Cloze is a CO5 K1
  - a. language game
  - b. test.
  - c. competition
  - d. race

**Answer any three of the following**  
**Each answer should not exceed 400 words or two pages**

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|---|--------|
| 11. Explain the Three language formula in India.                        | C01 K2 |
| 12. Explain the current status of English language in India.            | C01 K2 |
| 13. What are the cultural factors to be considered in teaching English? | C01 K2 |
| 14. How the psychological factor affect teaching English?               | C01 K2 |
| 15. Explain the role of Bilingualism in teaching English.               | C02 K2 |
| 16. What are the factors to be considered for curriculum design?        | C02 K2 |
| 17. Explain the concept of LAC approach.                                | C04 K2 |
| 18. Explain the importance of vocabulary in English with examples.      | C04 K2 |
| 19. What do you mean by open book examination? Explain its merits.      | C05 K2 |
| 20. What do you mean by diagnostic test? Explain its characteristics.   | C05 K2 |

## Part C

2X11=22

**Answer any two of the following**  
**Each answer should not exceed 800 words or four pages**

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|--|--------|
| 21. Explain the position of English and its role in India.   | C01 K2 |
| 22. Explain the problems and prospects of three-language formula in India.                                       | C01 K3 |
| 23. Analyze the present English language curriculum prescribed by NCERT.   | C02 K3 |
| 24. Analyze English text book prescribed by Tamil Nadu State Board for 10 <sup>th</sup> standard.                | C02 K3 |
| 25. Bring out the impact of mother tongue on ELT with suitable examples.   | C04 K3 |
| 26. Write a Lesson Plan for any one lesson in IX standard English.   | C02 K3 |
| 27. What do you mean by achievement test? What are the factors to be considered for conducting achievement test? | C05 K2 |
| 28. What do you mean by comprehension? Explain the role of comprehension in ELT with examples.                   | C05 K2 |
| 29. Explain the role of English in non-language areas with suitable examples.                                    | C04 K3 |
| 30. How will you identify slow learners? What are the remedial measures you can employ for slow learners?        | C05 K3 |

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