Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.
Continuous Internal Assessment Test I - February 2019
SEMESTER II

Class : I B.Ed. Time: 2 Hrs.
Major: Spl. Edn Max. Marks: 60

18BDSC05 Learning, Teaching and Assessment

Course Outcomes:

CO1: apply the theories of learning in teaching the children
CO2: make use of theories of intelligence to foster intellectual development of the children
CO3: motivate the children on appropriate methods of learning
CO4: grade the attention of the students and foster self management.
CO5: carryout appropriate assessment in educational set up to enhance learning and assess the diversity in learners and plan suitable pedagogy

PART – A **5 x 1 = 5**

Choose the correct answer

1. Social Learning theory was propounded by_____ CO 1 K1
   a. Freud b. Bruner c. Vygotsky d. Bandura
2. According to Piaget, the children become aware of the objects that surrounded him during _____ CO1 K2
   a. Pre operational stage b. Sensory motor stage
   c. Concrete operational stage d. Formal operational stage
3. An activity that results in relatively permanent change in behaviour is_____ CO2 K3
   a. Learning b. Adjustment c. Motivation d. Attention
4. The basic needs of Maslow are _____ needs CO2 K2
   a. Esteem b. Physiological c. Aesthetic d. Affiliation
5. _____ is one of the maxims of teaching C03 K2
   a. Simple to complex b. Complex to Simple
   c. Cognitive to Metacognitive d. Spiral

PART – B **5 x 2 = 10**

Answer the following in one or two sentences

6. What is learning? CO1 K1
7. Mention the major laws of Thorndike. CO2 K2
8. Why attention is most important in education? CO3 K3
9. Define memory CO2 K2
10. What is teaching? CO3 K1

PART – C **3 x 5 = 15**

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. Describe the characteristics of learning CO1 K2

(or)

11. b. Define creativity. Explain the steps in creative thinking with suitable illustrations. CO2 K4
12. a. What is thinking? Explain the different tools or instruments of thinking? CO2 K3

(or)

12. b. Define problem solving. Explain the steps in problem solving. CO2 K3
13. a. As a student teacher express your views what you have learnt from piaget's theory and discuss its educational significance. CO2 K6

(or)

13. b. Explain the stages of teaching. CO3 K3

PART – D **2 x 15 = 30**

Answer the following

Answer should not exceed 700 words or four pages

14. a. Explain the important theories of behaviourism in learning and its contribution to education CO1 K3

(or)

14. b. Illustrate the theories of intelligence with its educational implications. CO1 K4
15. a. Define motivation. Describe the Maslow's theory of motivation CO2 K3

(or)

15. b. Critically examine the factors affecting attention. Explain the various reasons of inattention and distraction CO2 K5