

**Avinashilingam Institute for Home Science And Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - April 2021
SEMESTER II**

Class : I B. Ed

Time: 2 Hrs.
Max. Marks: 30

18BEDC05 LEARNING FOR HUMAN DEVELOPMENT

Course Outcomes:

- CO1: Understand the learning theories and how to use this knowledge in planning instruction to meet curriculum goals
- CO2: Identify strategies for enhancing student's abilities to use complex cognitive skills
- CO3: Apply the theories of motivation and provide rationale for those you would use in your classroom
- CO4: Analyse the concept of aptitude, interest and attitude and its role in making educational and vocational choices
- CO5: Motivate to make use of the principles and functions of guidance and counselling to ensure a safe learning environment in school

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. The permanent changes that occurred in one's behaviour through experience is called CO1 K1
a. Intelligence b. Personality c. Learning d. Transfer of learning
2. Operant conditioning learning theory was propounded by CO1 K1
a. Skinner b. Pavlov c. Thorndike d. Torrance
3. Two factor theory of intelligence was formulated by CO2 K2
a. Thurstone b. Thorndike c. Guilford d. Spearman
4. Positive transfer of learning is possible with _____ tasks. CO1 K2
a. Dissimilar b. Similar c. Motor d. Verbal
5. A thinking which manipulates images is _____ thinking. CO2 K3
a. Creative b. Imaginative c. Concrete d. Reflective
6. Bhatia's Battery of intelligence test is _____ tests CO2 K3
a. Non- verbal b. Verbal c. Projective d. Subjective

PART – B

2 x 6 = 12

**Answer any two questions
(2 out of 4 Questions)**

Answer should not exceed 400 words

7. Explain the nature of learning CO1 K4
8. Categorize the types of transfer of learning with suitable illustrations CO1 K4
9. What is reasoning? classify the kinds of reasoning CO2 K4

10. Outline the role of rewards and punishments in schools CO3 K3

PART – C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

11. Discuss in detail the concept of learning as illustrated by Thorndike and bring out its educational significance. CO1 K5

12. Define Creativity and Explain its stages. CO2 K3
