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Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)

Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

**Bachelor of Education Degree Examination - May 2022
IV Semester**

Class: II B.Ed.

Time : 3 Hours

Max. Marks : 100

18BEDG24 School Subject II: English Language Teaching in India

Course Outcomes:

CO1: Describe the historical background of English in India

CO2: Sort the current status of English in India

CO3: Tell stories to develop language skills

CO4: Compare the Approaches of English Language Teaching in India

CO5: Critically evaluate the pedagogy of English language teaching in India

Part A

10 X 1 = 10

Choose the Correct Answer

1. A modified version of three language formula was devised by CO1 K1
 - a. Central Advisory board of Education
 - b. National integration council
 - c. Kothari commission
 - d. National policy of Education
2. Who played a major role in introducing English and western concepts to Education in India? CO1 K1
 - a. Lord Macaulay
 - b. William Wilberforce
 - c. William Bentinck
 - d. Lord Hardinge
3. The concept of curriculum development excludes CO2 K2
 - a. Family aspirations
 - b. Societal goals
 - c. National goals
 - d. International considerations
4. Which is the important factor of curriculum is to help to achieve the goal? CO2 K3
 - a. Education
 - b. Objectives
 - c. Values
 - d. Job
5. The use of Art and Drama in Education leads to _____ learning. CO3 K2
 - a. Auditory learning
 - b. Kinesthetic learning
 - c. Logical learning
 - d. Holistic learning
6. In order to use Drama as a linguistic activity the two characteristics that need to be included are CO3 K3
 - a. Motivation and Skills
 - b. Motivation and Enjoyment
 - c. Freedom and Enjoyment
 - d. Freedom and Attitude
7. An approach in which integration of selected content with language teaching aims CO4 K2
 - a. Language medium of Instruction
 - b. Language across the curriculum
 - c. Language for a specific purpose
 - d. Content based instruction
8. A language is useful for formulation of a social group is CO4 K2
 - a. Regional language
 - b. National language
 - c. International language
 - d. Foreign Language
9. Which of the following tests measure the abilities of a student for a particular field of study? CO5 K2
 - a. Diagnostic test
 - b. Proficiency test
 - c. Achievement test
 - d. Aptitude test
10. Which characteristic does a good test have? CO5 K2
 - a. Usability
 - b. Reliability
 - c. Validity
 - d. All the above

Part B

5 X 6 = 30

Answer ALL questions

Answer should not exceed 400 words or two pages

- 11.a. Sketch the merits of Three Language Formula. CO1K2
(or)
- 11.b. Explain the objectives of teaching English in India. CO1 K2
- 12.a. Explain the principles of curriculum design. CO2 K2
(or)
- 12.b. Evaluate the criteria of a good English language textbook. CO2 K5
- 13.a. Explain any three methods for Enacting. CO3 K3
(or)
- 13.b. Summarize the importance of Art and Drama in Education. CO3 K2
- 14.a. Evaluate the need for LAC approach in current scenario. CO4 K5
(or)
- 14.b. List out the objectives of LAC approach. CO4 K2
- 15.a. Differentiate between Diagnostic test and Achievement test (any six). CO5 K4
(or)
- 15.b. Explain Close test and Open book test. CO5 K2

Part C

5 X 12 = 60

Answer ALL questions

Answer should not exceed 800 words or four pages

- 16.a. Explain the position and role of English in India before independence. CO1 K2
(or)
- 16.b. Summarize the underlying factors in teaching English. CO1 K2
- 17.a. Explain Bilingualism and mother tongue interference in classroom. CO2 K3
(or)
- 17.b. Sketch the importance of Syllabus and its kinds. CO2 K2
- 18.a. "Teacher can facilitate students through contextualization of art for language teaching" - Justify. CO3 K5
(or)
- 18.b. Create a lesson plan based on story for English. CO3 K6
- 19.a. Discuss LAC approach in detail. CO4 K2
(or)
- 19.b. Evaluate how foreign language learning opportunities occurs in classrooms. CO4 K5
- 20.a. Analyze the Evaluation of English language in school system. CO5 K3
(or)
- 20.b. Sketch the remedial measures for Slow learners and Special children. CO5 K2
