



## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – November 2019

I Semester

Class: I B.Ed.

Time: 3 Hours

Max. Marks: 100

### 18BEDH11 School Subject I: Introduction to Home Science Education

Course Outcomes:

- CO1: Describe the nature and scope of Home Science
- CO2: Relate the concepts in Home Science related to science and arts
- CO3: Differentiate various areas of Home Science
- CO4: Appreciate the history and development of Home Science in India
- CO5: Use different strategies in teaching Home Science

Part A

10x1 =10

Choose the Correct Answer

1. Which of the following is related to field oriented branch of Home Science?
  - a. Nutrition
  - b. Textiles
  - c. Child Development
  - d. ExtensionCO1K2
2. Select the aptitude that can be cultivated among Home Science women students.
  - a. Employment
  - b. Empowerment
  - c. Development
  - d. EnrichmentCO1 K1
3. Explore the type of correlation for the highest nutritious cooking practices among Home Science students.
  - a. Positive
  - b. Negative
  - c. Scattered
  - d. NullCO2 K4
4. Choose the need of correlation in exploring.
  - a. Relationship
  - b. Prediction
  - c. Inferences
  - d. DistributionCO2 K3
5. Who drafted the instructional objectives based on different levels of knowledge among students?
  - a. Dale
  - b. Bloom
  - c. Piaget
  - d. FreudCO3 K2
6. Select the affective domain from the following:
  - a. Knowledge
  - b. Skill
  - c. Cognition
  - d. EmpathyCO3 K1
7. Sri Avinashilingam Home Science College for Women was established in Coimbatore in the year
  - a. 1956
  - b. 1957
  - c. 1958
  - d. 1959CO4 K4

8. Who is the nurturer of Avinashilingam Home Science College for Women? CO4 K2
- a. Dr. Rajammal P Devadas b. Dr. Bamji  
c. Dr. Sarojini d. Dr. Jeyalalitha

9. Mark the instructional techniques involves in paper presentation followed by group discussion. CO5 K3

- a. Seminar b. Workshop  
c. Refresher Course d. Orientation Course

10. Where is National Institution of Nutrition is located? CO5 K1
- a. New Delhi b. Hyderabad  
c. Calcutta d. Mumbai

**Part B** **5x6 =30**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

- 11a. Justify Home Science is a Science as well as Arts. CO1 K4  
(or)
- 11b. Explain the scope of Home Science with employability. CO1 K3
- 12a. Apply the need of correlation in teaching and learning process. CO2 K3  
(or)
- 12b. Analyse the correlation of Home Science with other subjects. CO2 K4
- 13a. Appraise the importance of Home Science in achieving better nutrition. CO3 K4  
(or)
- 13b. Propose instructional objectives with specific learning outcome to the topic of your choice from Home Science subject. CO3 K5
- 14a. Highlight the role of Home Science in national development. CO4 K4  
(or)
- 14b. Recollect the history for genesis of Home Science in Tamil Nadu. CO4 K2
- 15a. Appraise the responsibilities of Home Science Teacher. CO5 K5  
(or)
- 15b. List out the agencies for professional development of Home Science teacher. CO5 K3

**Part C** **5 X 12 = 60**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

- 16a. Explain the areas of Home Science education highlighting the applications with examples. CO1 K3  
(or)
- 16b. Propose the various types of values that can be attained through Home Science education. CO1 K6
- 17a. Discuss on types of correlation with examples. CO2 K2  
(or)
- 17b. Propose the outlay diagram of dummy model to depict the correlation of Home Science with other subjects. CO2 K3

- 18a. Elucidate on teaching Home Science to fulfil national goals of education. CO3 K4  
(or)
- 18b. Explain on Bloom's Taxonomy of instructional objectives with examples. CO3 K6
- 19a. Recollect the historical development in the genesis and development of Home Science colleges and Universities in India. CO4 K2  
(or)
- 19b. Appraise the contribution of Home Scientists in the development of Home Science teaching. CO4 K6
- 20a. Narrate the professional competence and professional ethics of Home Science teachers. CO5 K3  
(or)
- 20b. Propose the quality improvement programmes in Home Science teaching to Home Science teachers. CO5 K6

\*\*\*\*\*