



**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/II) Degree Examination – July 2020  
IV Semester

Class: II B.Ed. Special Education (VI /II)

Time : 2 Hours

Max. Marks : 50

**18BDSC08 Early Childhood Care and Education**

**Course Outcomes:**

- CO1: Know the fundamentals of early childhood education
- CO2: Work in interdisciplinary teams as a resourceful special educator
- CO3: Practice the early education pedagogy in inclusive set ups
- CO4: Study the children scientifically
- CO5: Develop network for care and education of the children

**Part A** **10 x 1 = 10**  
**Choose the Correct Answer**

1. Early childhood extends from CO1 K1  
a. 0-3 b. 3-6  
c. 6-9 d. 9-12
2. Experiment is given under ----- method. CO2 K2  
a. case study b. interview  
c. experimental d. observation
3. In ----- stage, the child's inability to perform operations or mental transformation, a period where basic requirements for operational logic are growing CO2 K2  
a. sensory-motor b. pre-operational  
c. concrete operational d. formal operational
4. The development of an individual from conception until birth is known as ----- development. CO1 K1  
a. pre-natal b. peri-natal  
c. neo-natal d. post-natal
5. This is also known as instrumental conditioning. CO2 K2  
a. Classical conditioning b. Operant conditioning  
c. Trial and error d. Stage theory
6. Children's Apperception Test is developed by CO4 K1  
a. Hermaan Rorschac b. Bellack  
c. Morgan and Murray d. Galer
7. There are mainly ----- principles under UDL. CO5 K2  
a. 2 b. 3  
c. 4 d. 5
8. It is a process of examining one's own mental process of thoughts, feelings and motives. CO3 K1  
a. Introspection b. Case study  
c. Experimental d. Survey

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|---|---------------|
| 9. It is the most objective and systematic method of getting reliable data.         | C04 K2        |
| a. Observation  | b. Interview  |
| c. Experimental   | d. Survey     |
| 10. One of the important record in collaborating with parents and family members is | C05 K4        |
| a. Attendance Register  | b. Time Table |
| c. IFSP   | d. Anecdotal  |

**Part B** **3X6=18**

**Answer any three of the following**

**Each answer should not exceed 400 words or two pages**

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|---|--------|
| 11. Mention the objectives of early childhood education. What are the principles of early learning?             | C01 K1 |
| 12. Briefly explain trial and error method of learning.   | C02 K2 |
| 13. Briefly describe about the principles of curriculum construction at ECCE.                                   | C03 K3 |
| 14. Explain the suggested activities in ECCE centres.   | C03 K2 |
| 15. What is Universal Design for Learning? Write about the importance of UDL in early childhood education.      | C03 K2 |
| 16. Briefly discuss the early childhood educational practices.  | C05 K4 |
| 17. What is observation method? List out the advantages of observation method in assessing children's progress. | C04 K2 |
| 18. Explain the pre-requisite skills for language development.  | C02 K2 |
| 19. Discuss the Maria Montessori method of education.   | C02 K2 |
| 20. Explain the ways to tap community resources.  | C05 K3 |

**Part C** **2X11=22**

**Answer any two of the following**

**Each answer should not exceed 800 words or four pages**

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|--|--------|
| 21. Discuss about early learning challenges in schools and the concept of school readiness.  | C01 K3 |
| 22. Write about significance of early childhood care and education as critical period for Lifelong learning and development.                                     | C01 K2 |
| 23. The ECCE programme should ensure 'holistic development of the child and reflect the inseparable nature of care and education". Justify.                      | C02 K4 |
| 24. Discuss about various areas of assessment at ECCE and explain the role of parent, teacher/caregiver in facilitating the overall early childhood development. | C02 K4 |
| 25. What is Minimum Level of Learning? Discuss about the minimum level of learning at pre –school level of education.  | C03 K2 |
| 26. Explain practices for Inclusive Early Childhood Education programs.  | C03 K2 |
| 27. Discuss about Individualized Educational Programme.  | C04 K3 |
| 28. Write about various methods of reporting children's progress.  | C04 K2 |
| 29. Discuss about important reports required to be maintained at ECCE.   | C02 K3 |
| 30. Explain the role, importance and methods of community based rehabilitation.  | C05 K2 |

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