

**Avinashilingam Institute For Home Science And Higher Education For Women  
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II - February 2021  
SEMESTER I**

Class : **I B. Ed**  
Major: Special Education

Time: 2 Hrs.  
Max. Marks: 30

**18BDSC01 Human Growth and Development**

**Course Outcomes:**

- CO1: Able to identify any discrepancy in the mile stones of development among children
- CO2: Identify the developmental delay in children
- CO3: Apply the theories of development in fostering the growth and development of children
- CO4: Screen the new born for congenital anomalies(using APGAR score, reflexes) and monitor neuro perceptual development
- CO5: Provide a stimulating environment for the growing child(for all round development)
- CO6: Be able to identify the factors influencing the developments of the child and work upon them to foster cognitive development of the child
- CO7: Train on life skills and independent living and provide career choices during transitions into adulthood

**PART – A**

**6 x 1 = 6**

**Answer all questions  
(Multiple Choice Questions)**

- |   |     |    |
|---|-----|----|
| 1. The Apgar primarily assesses a newborn's   | CO4 | K1 |
| a. psychological status   |     |    |
| b. .reflexes  |     |    |
| c. physiological health   |     |    |
| d. responsivity to people   |     |    |
| 2. The period of development during which school readiness skills are developed and most free time is spent playing with friends is called                      | CO3 | K2 |
| a. infancy  |     |    |
| b. early childhood  |     |    |
| c. middle childhood.  |     |    |
| d. late childhood   |     |    |
| 3. Which period of development is characterized by establishing independence, developing an identity, and thinking more abstractly?                             | CO6 | K3 |
| a. middle childhood   |     |    |
| b. late childhood   |     |    |
| c. adolescence  |     |    |
| d. early adulthood  |     |    |
| 4. The onset of puberty is an example of  | CO4 | K3 |
| a. normative age-graded influences  |     |    |
| b. normative history-graded influences.   |     |    |
| c. non normative life events  |     |    |
| d. storm-and-stress events  |     |    |
| 5. Adolescents' cognitive abilities differ from those of children primarily in that, unlike children, an adolescent's thinking is not necessarily tied to ____. | CO6 | K3 |
| a. logic  |     |    |
| b. abstract ideas   |     |    |
| c. fantasy  |     |    |
| d. concrete events  |     |    |
| 6. Career choices are to be made by   |     |    |
| a. parents  |     |    |
| b. teachers   |     |    |
| c. family members   |     |    |
| d. individuals  |     |    |

**PART – B**  
**Answer any TWO questions**  
**(2 out of 4 Questions)**  
**Answer should not exceed 400 words**

**2 x 6 = 12**

- |     |   |     |    |
|-----|---|-----|----|
| 7.  | Enumerate the importance of play in enhancing development.                                    | CO5 | K4 |
| 8.  | Explain the strategies to tackle the issues related to puberty                                | CO4 | K4 |
| 9.  | Substantiate how gender affects the growth and development                                    | CO5 | K6 |
| 10. | Define Creativity. As a teacher outline the steps in enhancing creativity among the students. | CO6 | K6 |

**PART – C**  
**Answer any ONE question**  
**(1 out of 2 question)**  
**Answer should not exceed 800 words**

**1 x 12 = 12**

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|-----|--|-----|----|
| 11. | a. Adolescence is a period of stress and storm – Justify.                              | CO5 | K6 |
| 12. | b. Enumerate the impact of career choices in enhancing the well being of an individual | CO7 | K4 |