



Mallikarjuna

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - October 2022

Class : II B.Ed.
Major: Education

SEMESTER III

Max. Marks: 60
Time: 2 Hrs.

21BEDI13 : Curriculum and Resources in History Education

Course Outcomes:

- CO1: To design the curriculum for different levels of education and emerge as expert curriculum designers
CO2: analyse suitable resources for enhancing teaching learning process in History
CO3: collect various materials needed for establishing History room and arrange it in a proper manner
CO4: promote the library reading among the future citizens to widen their knowledge in the area of History
CO5: construct different test tools and judge the quality of a test with the help of the tool to measure the achievement test in History

PART - A

6 x 1 = 6

Choose the correct answer

1. The word 'curriculum' is derived from the word "currere" which is a _____ term
a. Latin
b. Sanskrit
c. French
d. Greek
CO1 K 1
2. The modern curriculum is
a. Child centered
b. Teacher centered
c. Life centered
d. Vocational centered
CO1 K3
3. The totality of experiences that pupils receive through the manifold activities
a. Curriculum
b. Syllabus
c. Objectives
d. Goal
CO2 K4
4. A miniature reproduction that corresponds in detail with the original is called
a. Model
b. Slide
c. Picture
d. Map
CO2 K2
5. Teaching aids reinforce the teaching of subjects by
a. Replacing the materials of the textbook
b. Making home assignment easy
c. Supplementing the spoken words
d. Reducing teacher's activity
CO2 K4
6. Which one of the following is non-projected teaching aid utilized in History room?
a. Chart
b. Film strip
c. Epidiascope
d. Slide
CO3 K2

PART – B

3 x 6 = 18

Answer ALL questions

Answer should not exceed 400 words or two pages

7. a. How you will organize the curriculum based on Chronological plan? CO1 K1
(or)
7. b. Enumerate the merits and demerits of Concentric plans. CO1 K5
8. a. Write the merits of Charts and Pictures in teaching of History. CO2 K2
(or)
8. b. State the importance of Bulletin Board. CO2 K1
9. a. Mention the need for History room. CO3 K2
(or)
9. b. What are the uses of History Museum? CO3 K4

PART – C

3 x 12 = 36

Answer ALL questions

Answer should not exceed 800 words or four pages

10. a. Explain the Principles of Curriculum construction. CO1 K2
(or)
10. b. How can you organize History curriculum based on Circumstances? CO1 K1
11. a. Explore the principles of Software approach. CO2 K3
(or)
11. b. Elucidate the Integrated approach of teaching History. CO2 K6
12. a. Enlighten the Laboratory work in History. CO3 K4
(or)
12. b. Explicate the essential equipment for a History room. CO3 K3

Staff In-charge: Dr. S. Vidhya

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