



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. v/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – November 2019

III Semester

Class: II B.Ed.

**Time: 3 Hours
Max. Marks: 100**

18BEDL2D Discipline Specific Elective (DSE) - II: Human Rights Education

Course Outcomes:

- CO1: translate the theories of human rights in the class room situations
- CO2: create awareness about and interpret the human rights promoted by International and National documents
- CO3: appraise the efforts of international, national and state institutions to enforce human rights
- CO4: analyze the issues related to human rights and try for its redressal
- CO5: promote awareness on human right through various methods and strategies

Part A

Choose the Correct Answer

10 X 1 = 10

1. The current Chairman of the National Human Rights Commission is
a. Justice A.S.Anand
b. Justice H.L.Dalter
c. Justice S.R.Babu
d. Justice K.Balakrishnan
CO1 K1
2. The tenure of the Chairman of the National Human Rights Commission is
a. 5 Years or upto 62 years of age
b. 5 Years or upto 65 years of age
c. 6 Years or upto 65 years of age
d. 5 Years or upto 70 years of age
CO1 K1
3. The headquarters of National Human Rights Commission is
a. Delhi
b. Mumbai
c. Patna
d. Kolkatta
CO1 K1
4. The changes have been made during in the national Human Rights Commission Act.
a. 2001
b. 1999
c. 2006
d. 2016
CO3 K1
5. After the Second World Warhas taken several measures to protect the human rights.
a. UNO
b. WHO
c. Supreme Court
d. UNICEF
CO2 K1
6. The term of the office of each member of the Human Rights Commission is..... years.
a. 6
b. 10
c. 5
d. 8
CO3 K1
7. The concept of third generation human rights was introduced by
a. Julius
b. Jermmy Bentham
c. John Finnis
d. KarelVasak
CO3 K1
8. is not an UN agency.
a. UNICEF
b. UNESCO
c. WTO
d. ILO
CO3 K1

9. Right to Education is guaranteed under Article. CO2 K1
a. 14
b. 19
c. 21 A
d. 21

10. The constituent assembly setup under the cabinet mission plan had a CO2 K1
strength of members.
a. 298
b. 411
c. 389
d. 487

Part B

5 X 6 = 30

Answer the following questions

Answer should not exceed 400 words or two pages

- 11.a. Give the meaning and definition of the concept human rights. CO1 K1
(or)
11.b. List out the objectives of human rights education. CO1 K2
- 12.a. Pinpoint the issue on child abuse. CO4 K2
(or)
12.b. Provide some suggestions to eradicate child labour. CO4 K4
- 13.a. Explain the fundamental rights. CO2 K3
(or)
13.b. Give some views on International Conventions on Economics. CO2 K4
- 14.a. Explain Consumer Protection Act of 1986. CO3 K3
(or)
14.b. Evaluate the role of National Commission for Women. CO3 K4
- 15.a. Explain Brainstorming as a method of teaching human rights. CO5 K3
(or)
15.b. How do role play and puppet show play as important methods in teaching human rights. CO5 K3

Part C

5 X 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

- 16.a. Briefly describe about the historical background of human rights. CO1 K2
(or)
16.b. Define human rights education with its need. CO1 K1
- 17.a. The issues related to human rights are increasing nowadays - Criticize. CO4 K5
(or)
17.b. Mention the role of Human Rights Commission in Ragging and Eve teasing. CO3 K3
- 18.a. Give an account on Universal Declaration of Human Rights. CO2 K3
(or)
18.b. State the directive principles of state policy as mentioned in the Indian Constitution. CO2 K2
- 19.a. Bring out the efforts of International institutions to enforce human rights. CO3 K4
(or)
19.b. Bring out the significance of National and State Human Rights Commission. CO3 K3
- 20.a. Explain the human rights education at different levels. CO5 K3
(or)
20.b. Suggest some methods to protect human rights. CO5 K5
