



## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination - November 2019

III Semester

Class : II B.Ed. (Spl.Edn)

Time : 3 Hours

Max. Marks: 100

### 18BDSSH3 Specialization: Educational Intervention and Teaching Strategies for Children with Hearing Impairment

Course Outcomes:

- CO1: be aware of the early intervention programmes for the hearing impaired infants and children
- CO2: apply auditory listening and speech reading to facilitate language development among the children with hearing impairment
- CO3: facilitate speech through speech intervention with appropriate strategies among the hearing impaired children
- CO4: select and train on appropriate mode of communication for the children with hearing impairment
- CO5: know and shape up the outcomes of educational intervention

#### Part A

10 X 1 = 10

Choose the Correct Answer

1. The child is given \_\_\_\_\_ training to make use of the residual hearing.  
a. auditory  
b. verbal  
c. listening  
d. remedial  
CO1 K1
2. The child will get admitted in the school at the age of \_\_\_\_\_  
a. Three  
b. Six  
c. Five  
d. Four  
CO1 K1
3. Early intervention enables the child to develop \_\_\_\_\_  
a. speech  
b. language  
c. communication  
d. functional language  
CO1 K2
4. Speech reading is also known as \_\_\_\_\_  
a. lip reading  
b. auditory  
c. acoustics of speech  
d. speech listening  
CO2 K2
5. In order to achieve the speech intelligible \_\_\_\_\_ channel is used.  
a. visual  
b. tactile  
c. auditory  
d. all of the above  
CO2 K2
6. The \_\_\_\_\_ is the basic unit for speech production.  
a. Phoneme  
b. Syllable  
c. Morpheme  
d. Sound  
CO3 K2
7. The \_\_\_\_\_ channel used for speech development is auditory channel.  
a. primary  
b. secondary  
c. tertiary  
d. speech  
CO3 K2

8. The developmental and corrected model was developed by
- a. Cobalt
  - b. Daniel Ling
  - c. Ling
  - d. Lewis

CO4 K1

9. AVT is purely
- a. listening
  - b. speaking
  - c. visualizing
  - d. listening and speaking

CO4 K2

10. Ling's test consist of \_\_\_\_\_ sound.
- a. six
  - b. five
  - c. seven
  - d. four

CO4 K1

**Part B**  
**Answer the following questions**  
**Answer should not exceed 400 words or two pages**

**5 x 6 = 30**

- 11a. What is the need of pre-school training programme for CwHI?  
(or)  
CO1 K2
- 11b. Which types of challenges are encountered by late intervened CwHI in the school?  
(or)  
CO1 K2
- 12a. What is Auditory listening and explain the Uni-sensory approach?  
(or)  
CO2 K2
- 12b. How Speech reading is important to CwHI and explain the pre-requisites for speech reading?  
(or)  
CO3 K2
- 13a. What is Ling's approach in teaching speech to CwHI?  
(or)  
CO4 K3
- 13b. Write a note on acoustics of speech.  
(or)  
CO4 K2
- 14a. How structural method is important as one of the methods of teaching language?  
(or)  
CO4 K2
- 14b. What is manual communication option? Describe the various types in it.  
(or)  
CO4 K2
- 15a. What is the role of teacher in providing remedial educational intervention?  
(or)  
CO5 K2
- 15b. What are the maxims of teaching?  
(or)  
CO5 K2

**Part C**

**Answer the following questions**  
**Answer should not exceed 800 words or two pages**

**5 x 12 = 60**

- 16a. Explain the strategies to overcome the problems faced by late intervened CwHI in the school.  
(or)  
CO1 K3
- 16b. Describe the need for plan of action of Parent-Infant Programme for CwHI.  
(or)  
CO1 K2
- 17a. How Auditory training plays important role in CwHI and explain the types of Auditory training with suitable examples?  
(or)  
CO1 K3
- 17b. Compare similarities and differences in AVT and AT.  
(or)  
CO2 K3

- 8a. Explain the differences, challenges and strengths between Individual and Group speech teaching. (or) CO2 K3
- 18b. Write a Speech lesson plan for 5 year old child who has identified at the age of 3 years. CO3 K3
- 19a. Discuss the role of home and school in facilitating language and communication for CWHI. (or) CO4 K3
- 19b. Explain in detail about the techniques used in developing language of CWHI. CO4 K3
- 20a. Discuss the types of educational intervention and its significance to CWHI. (or) CO5 K4
- 20b. Explain the Integrated and Contextualized support services for CWHI. CO5 K5

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