



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – November 2019
I Semester

Class: I B.Ed.

Time: 3 Hours
Max. Marks: 100

**18BEDG21 School Subject II: Basic Skills of English Language
Teaching and Learning**

Course Outcomes:

- CO1: Recognize the different components of four basic skills (LSRW) in English Language
- CO2: Familiarize with the testing methods of four basic skills (LSRW) in English Language
- CO3: Practice the book back exercises on four basic skills (LSRW) in English Language teaching
- CO4: Develop communication skills for English language teaching
- CO5: Design activities and task for four basic skills (LSRW) in English Language teaching at school level
- CO6: Practice Language learning across the curriculum

Part A

Choose the Correct Answer

10 X 1 = 10

1. Listening is a _____ skill.
a. receptive
b. active
c. productive
d. none of the above
CO1 K1
2. _____ is used for a range of functions such as indicating the attitudes and emotions of the speaker.
a. Stress
b. Intonation
c. Both a and b
d. none of the above
CO1 K2
3. _____ type/s of Intonation are available.
a. One
b. Two
c. Three
d. Five
CO1 K2
4. Good pronunciation is depending on
a. intonation
b. pause
c. vocabulary
d. stress
CO3 K2
5. Act of imitating the character and behavior of someone is called as
a. Role Play
b. Theatre
c. Drama
d. none of the above
CO4 K5
6. The body of words used in a particular language is called
a. sentence
b. vocabulary
c. grammar
d. none of the above
CO3 K1
7. SQ3R means
a. Symbol, Question, Read, Recite and Reality
b. System, Quality, Reality, Recite and Read
c. Survey, Question, Read, Recite and Review
d. Symptoms, Question, Read, Recite and Review
CO3 K2

8. The ability to identify and manipulate individual sounds in spoken words is
- a. speaking method
 - b. phonology
 - c. casual speaking
 - d. phonemic awareness

CO4 K3

9. Essential Component of Reading is

- a. overview
- b. phonemic awareness
- c. fluency
- d. all the above

CO4 K2

10. _____ writing that expresses the writer's thoughts and feelings.

- a. Narrative
- b. Expository
- c. Persuasive
- d. Imaginative

CO5 K2

Part B

5 X 6 = 30

Answer the following questions

Answer should not exceed 400 words or two pages

- 11.a. Explain the importance of Listening skills with examples.
(or)
- 11.b. What do you mean by Stress? How is it functioning in listening skill?
- 12.a. What are the factors to be considered for testing listening skills?
(or)
- 12.b. Explain the importance of vocabulary for speaking skills.
- 13.a. Differentiate: Expository and Persuasive mode of writing.
(or)
- 13.b. How does Role Play improve Speaking skill?
14. a. Explain the nature of Communication.
(or)
- 14.b. What do you mean by holistic approach? Explain with examples.
15. a. How would composition improve writing skills? Explain with suitable examples.
(or)
15. b. Explain the types of Communication.

CO1 K3

CO2 K2

CO3 K2

CO4 K3

CO3 K3

CO4 K3

CO5 K3

CO5 K3

CO3 K3

CO5 K3

Part C

5 X 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

16. a. Explain the meaning and objectives of listening skills. Suggest some tips for strengthening listening skills with suitable examples.
(or)
16. b. Explain the concept of Stress and Intonation. Suggest tips for effective usage of Stress and Intonation with examples.
17. a. Explain different modes of writing.
(or)
17. b. What do you mean by SQ3R? How does it help for improving reading skills?
18. a. Write a short essay about Skill of Writing.
(or)
18. b. Write a telephonic conversation as you are discussing with your friend about current trends in English Language Teaching.

CO1 K3

CO2 K3

CO2 K3

CO3 K2

CO3 K3

CO4 K5

19. a. What are the sub skills of speaking? Suggest some tips to improve fluency in speaking. CO4 K5
- (or)
19. b. What are the methods available for testing communication skills? Explain with examples. CO5 K3
20. a. Explain the strategies to teach communication skills at school level. CO5 K3
- (or)
20. b. As you are a English teacher, how will you promote the four basic skills of English among your students? Illustrate. CO5 K2
