

**Course Outcomes:**

- CO1: Orient the visually impaired on Mobility Skills  
CO2: Train the visually impaired with sighted guide techniques  
CO3: Facilitate the visually impaired make use of mobility cane for smooth travel  
CO4: Be familiar with the developments in the field of mobility techniques and gadgets for the visually impaired  
CO5: Train the visually impaired on independent living skills

**PART – A**

5 x 1 = 5

**Choose the correct answer**

1. Concepts pertaining to movement refers to \_\_\_\_\_ awareness  
a. Body      b. Object      c. Time      d. Environmental  
CO1      K1
2. In eating skill training, Rice will be served in \_\_\_\_\_ O'clock  
a. 5      b. 6      c. 3      d. 12  
CO1      K3
3. \_\_\_\_\_ sense has limited utility for sensory training in orientation  
and mobility  
a. Auditory      b. Touch      c. Kinesthetic      d. Taste  
CO2      K2
4. \_\_\_\_\_ refers to detecting obstacles through the noises which are  
generated by an individual and reflected back from the obstacles  
a. Echolalia      b. Echo location      c. Optacon      d. Echo Sensor  
CO3      K3
5. Every year white cane day celebrated on  
a. 15th November      b. 15th October      c. 15th September      d. 15th December  
CO3      K3

**PART – B**

5 x 2 = 10

**Answer the following in one or two sentences**

6. Define DLS.  
CO1      K1
7. Explain the term 'Arc'  
CO1      K1
8. List the various long cane techniques.  
CO2      K1
9. What do you mean by landmark?  
CO2      K2
10. List the basic terminologies associated with orientation and mobility.  
CO      K1

**PART – C**

3 x 5 = 15

**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

11. a. Explain the various uses of Long Cane.  
(or)  
CO1      K1
11. b. Write the tips involved in training children in cane skills.  
CO1      K3
12. a. Draw a long cane and label its parts and explain the same.  
(or)  
CO4      K4
12. b. Explain the problems faced by low vision students during mobility.  
CO5      K5
13. a. Explain the search techniques tips.  
(or)  
CO5      K3
13. b. Analyze the history of cane.  
CO5      K1

**PART – D**

2 x 15 = 30

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a. Explain in detail about long cane techniques.  
(or)  
CO1      K2
14. b. Explain Trailing and Room Familiarization Techniques.  
CO1      K4
15. a. Elaborate with illustration about developing Daily Living Skills to children with visual impairment at primary stage.  
(or)  
CO2      K5
15. b. Write a short note about how will you develop skills of : 1. Use of Public Transport 2. Pre-requisite skills needed to develop cane skills  
CO3      K5