

K. Sambal



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor's Degree Special Examination - December 2024

SEMESTER III

Class : II B.Sc.
Major: Physical Education

Time: 3 Hrs.
Max. Marks: 100

23BEDGE1 Generic Elective (GE) : Indian Education

Course outcomes

- CO1 understand the evolution and key features of the ancient education system in India.
CO2 compare and contrast the educational practices during medieval and modern periods
CO3 integrate the best features of various philosophies into the modern education and invent new educational philosophies
CO4 identify and analyze the intellectual contributions and works of notable Indian thinkers and philosophers
CO5 Familiarize one-self with the constitutional provisions related to education in India.

PART – A

10 x 1 = 10

Choose the correct answer

1. During the Vedic period, the primary medium of education was: CO1K1
a. Oral b. Written c. Digital d. Pictorial
2. Buddhist education emphasized the **Vinaya Pitaka** for teaching CO1K1
a. Grammar b. Discipline c. Astronomy d. Mathematics
3. The main feature of Islamic education in medieval India was: CO2K1
a. Gurukulas b. Madrasas c. Pathshalas d. Monasteries
4. The first major education policy of independent India was introduced in CO2K1
a. 1948 b. 1968 c. 1986 d. 1992
5. Which Vedic school emphasizes **dualism** between Purusha (soul) and Prakriti (matter)? CO3K1
a. Sankhya b. Yoga c. Nyaya d. Vedanta
6. The Jain philosophy emphasizes which principle as central to its teachings? CO3K1
a. Karma b. Nirvana c. Atman d. Ahimsa
7. **Avvaiyar** is well-known for her contributions to CO4K1
a. Music b. Philosophy c. Mathematic d. Tamil Literature
8. **Dr. T. S. Avinashilingam** is best known for his contributions to CO4K1
a. Industrial Development b. Education and Women Empowerment
c. Tamil Literature d. Religious Reforms
9. Which Article of the Indian Constitution provides for **free and compulsory education** for children aged 6 to 14 years? CO5K1
a. Article 21 b. Article 19 c. Article 45 d. Article 21A
10. The global initiative "**Education for All**" (EFA) was launched by CO5K1
a. UNESCO b. World Bank c. UNICEF d. United Nations

PART – B

5 x 6 = 30

Answer ALL Questions

Answer should not exceed 400 words or two pages

11. a. Explain the importance of Vedic education. CO1K2
(or)
11. b. Describe the effects of the Buddhist school system. CO1K2
12. a. Differentiate between how secondary and upper secondary education changed in India during British rule. CO2K2
(or)
12. b. What were the goals of the Kothari Commission? (1964–1966) CO2K2
13. a. Give an explanation of Patanjali's Ashtanga Yoga in terms of yoga philosophy. CO3K2
(or)
13. b. What are Buddhism's Four Noble Truths? CO3K2
14. a. Explain the main teachings of the Thirukkural. CO4K2
(or)
14. b. Explain Dr. Ambedkar's contributions to education for the underprivileged. CO4K2
15. a. Enumerate the methods for improving underprivileged communities. CO5K3
(or)
15. b. Enumerate the methods used to help students from lower-income families access education. CO5K3

PART – C

5 x 12 = 60

Answer the following

Answer should not exceed 800 words or four pages

16. a. Assess the influence of Upanishadic teachings on the development of philosophical thinking in post-Vedic education. CO1K5
(or)
16. b. Analyse the impact of traditional Indian education on contemporary educational practices and policies. CO1K5
17. a. Examine the composition of Islamic education and how it affected education in mediaeval India. CO2K4
(or)
17. b. Examine how India's post-independence education policy has been shaped by the Kothari Commission's main recommendations. CO2K4
18. a. Describe how yoga affects students' academic achievement and mental health. CO3K5
(or)
18. b. Discuss Jain ethical principles and present strategies to apply them. CO3K5
19. a. Analyse Avvaiyar's poetry's moral and principles. CO4K4
(or)
19. b. Explain Dr. T. S. Avinashilingam Ayya's contributions towards women's education and empowerment in India. CO4K4
20. a. Explain EFA and SDGs in detail. CO5K4
(or)
20. b. Explain the significance of women's education in achieving empowerment. CO5K4