



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II – October 2025
I Semester

Class : I M.Ed

Max. Marks: 60

Time: 2 Hrs

25MEDC01- Philosophical and Sociological Perspectives of Education

Course outcomes

- CO1** induce philosophical quest among the students so as to mould them into visionaries of education with sound.
- CO2** appreciate and apply the contributions made by the eastern and western philosophers from metaphysical, epistemological and axiological dimensions and realise its implications in the context of practical life.
- CO3** integrate the best features of various philosophies and invent new educational philosophies in order to cater to the needs of the modern society.
- CO4** assess the instrumental role of education utilizing the help of social variables in uplifting the society to proceed in the path of bringing social and economic change.
- CO5** analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society.

PART – A

Choose the correct answer

6 x 1 = 6

1. Froebel believed that children's learning is best supported through
a. Rote memorization b. Passive listening
c. Free play and creativity d. Strict discipline **CO2K2**
2. Plato believed education should aim to develop
a. Industrial skills b. Material wealth
c. Physical strength d. Virtue and reason **CO2K2**
3. Which form of mobility refers to change in position within the same social level?
a. Inter-generational mobility b. Horizontal mobility
c. Vertical mobility d. Vertical mobility **CO4K4**
4. Education is a powerful instrument of social change because it
a. Transmits fixed traditions b. Discourages innovation
c. Shapes attitudes and behaviour d. Encourages conservatism **CO4K4**
5. Education helps economic development by
a. Increasing consumerism b. Promoting dependency
c. Restricting workforce entry d. Enhancing productivity and innovation **CO4K2**
6. What is the primary function of education in a culture?
a. Entertainment b. Preservation and transmission of knowledge
c. Economic development d. Political campaigning **CO5K2**

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 200 words

7. a. Define Eclecticism in education and mention its key features. **CO3K2**
(or)
7. b. Write the aims of education and curriculum as stated by Dewey. **CO2K2**
8. a. State the key principles of the Montessori method of education. **CO2K2**
(or)
8. b. Explain the different types of Social mobility with appropriate examples. **CO4K4**
9. a. Analyse the role of school as a Social system within the society. **CO4K4**
(or)
9. b. Write a short note on Cultural Ecology. **CO5K2**

PART – C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words

10. a. Critically examine the principles and techniques of teaching suggested by Froebel's Kindergarten system of education. **CO2K4**
(or)
10. b. Discuss Rousseau's contribution to child-centered education. **CO2K2**
11. a. Explain the role of education in promoting social mobility in India. **CO4K2**
(or)
11. b. How can education be used as a tool for planned social change? Discuss with relevant examples. **CO4K4**
12. a. Analyse the global initiatives taken by UNESCO for cultural development. **CO5K4**
(or)
12. b. How do you organize cultural activities in school? Plan 10 cultural Heritage activities for students. **CO5K6**

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