



Mallikarjuna

**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I – August 2024**  
**SEMESTER-I**

Class : I B.Ed.

Max. Marks: 60

Time: 2 Hrs

**23BEDC01- Teacher in Emerging Indian Society**

**Course Outcomes**

- CO1** Become visionaries of Education with sound knowledge of philosophical and sociological foundations of Education
- CO2** Integrate the best features of various philosophies and evolve new educational philosophies and apply them in the field of Education
- CO3** Analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society
- CO4** Act as an agent for the promotion of values, peace and environmental conservation
- CO5** Emerge as efficient social leaders and imbibe a sense of commitment to the establishment of an Egalitarian society

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. Which branch of philosophy deals with knowledge, its structure, method and validity? **CO1K1**  
a. Logic                      b. Aesthetics                      c. Epistemology                      d. Metaphysics
2. The realistic aim of education is **CO1K2**  
a. Self- realisation  
b. Spiritual and moral development  
c. Happy and moral development  
d. Total development of personality
3. The Wardha scheme is also known as **CO2K1**  
a. National scheme on education                      b. Basic education  
c. Kothari commission                      d. National policy on education
4. Froebel developed a series of educational materials known as **CO2K1**  
a. Toys and play activities                      b. Gifts and occupation  
c. Songs and Drama                      d. Role play
5. Who said "The directive principles of state policy is a novel feature" of the Indian Constitution? **CO3K1**  
a. B R Ambedkar                      b. K T Shah  
c. AladiKrishnaswamyAyyar                      d. Jawaharlal Nehru
6. "Provision for free and compulsory education for all children within 10 years until they complete the age of 14 years" comes under **CO3K1**  
a. Article 45                      b. Article 21                      c. Article 41                      d. Article 14

**PART – B**

**Answer ALL questions**

**3 x 6 = 18**

**Each answer should not exceed 200 words**

7. a. Mention the objectives of Education. **CO1K2**  
(OR)
7. b. Explain the main idea of Realism in Philosophy. **CO1K2**
8. a. Discuss on the concept of Negative Education by Rousseau. **CO2K2**  
(OR)
8. b. Enlist and elaborate on the chief tenets of Gandhiji's new educational philosophy. **CO2K3**
9. a. Define Indian constitution and explain its types. **CO3K1**  
(OR)
9. b. Examine the barriers in equalising educational opportunities. **CO3K5**

**PART – C**

**Answer ALL questions**

**3 x 12 =**

**36**

**Answer should not exceed 800 words**

10. a. Discuss the relationship between Philosophy and Education. **CO1K3**  
(OR)
10. b. Analyse the impact of Naturalism on Education in the present scenario. **CO1K4**
11. a. Examine the educational thoughts and implications with specific reference to Maria Montessori. **CO2K5**  
(OR)
11. b. Explain in detail about Rabindranath Tagore's Eastern and western philosophy and its educational implications. **CO2K2**
12. a. Suggest the ways and means through which the secularist and democratic ideas can be incorporated in education **CO3K6**  
(OR)
12. b. Explain the various Articles mentioned in the Constitution relevant to Education. **CO3K2**

**Staff in-charge: Mrs. A. Daisy Rani**

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