

**Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II - February 2021
SEMESTER III**

Class : I M.Ed General

Time: 2 Hrs.
Max. Marks: 30

20MEDC02 ADVANCED EDUCATIONAL PSYCHOLOGY

Course Outcomes:

CO1: understand the science of Psychology and Educational Psychology

CO2: interpret the aspects of Human development

CO3: compare and interpret the theories of cognitive ,personality and psycho social development

CO4: equip the necessary skills for identification of children with learning disabilities

CO5: design a check list/teacher made tool to administer a Personality test

PART – A

6 x 1 = 6

Answer all questions

(Multiple choice questions)

1. Group dynamics deals with----- patterns of a group. CO3 K2
a. attitude and behaviour b. attitude c. behaviour d. aptitude
2. The most inclusive model of intelligence was proposed by-----, CO3 K3
a. Goleman b. Spearman c. Sternberg d. Gardner
3. The main components of Spearman’s two factor theory of intelligence CO3 K2
a. Emotional and cognitive abilities
b. Visual ability and spatial ability
c. Primary abilities and secondary abilities
d. Specific intelligence and general intelligence
4. All port believed that traits could be organized into-----levels. CO3 K3
a. Primary, Secondary & Tertiary b. Cognitive ,Emotional & Psychological
c. Id ,Ego & Superego d. Cardinal, Central & Secondary
5. Humanistic Psychologists embraced the idea of CO5 K3
a. Repression b. Freewill c. unconscious drives d. the Id

6. The chief distinguishing feature of psychotic disorders is-----.
- a. confusion of fantasy and reality b. antisocial conduct
c. overwhelming anxiety d. obsessive behaviour
- CO5 K3

PART – B

2 x 6= 12

Answer any two questions

(2 out of 4 Questions)

Answer should not exceed 400 words

7. Describe the concept of Group Dynamics and its educational significance. CO3 K2
8. Discuss the nature and process of creativity. CO3 K3
9. Outline the affective correlates of intelligence. CO3 K4
10. Explain the structure and dynamics of personality. CO5 K3

PART – C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

11. Elucidate in detail any two theories of intelligence and describe how would you assess the students by using any one test of intelligence. CO3 K5
12. Enumerate the Psychoanalytic approach of personality and point out its implications in education. CO5 K4
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