



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - September 2021
SEMESTER III

Class : II B.Ed
Major :Physical Science and English ;
Special Education (VI) and Physical Science

Time: 2 Hrs.
Max. Marks: 60

18BEDP13/18BDSP13 CURRICULUM AND RESOURCES IN PHYSICAL SCIENCE
EDUCATION

Course Outcomes:

- CO1 Identify the components of different Micro Teaching Skills.
- CO2: operate the different educational technology gadgets
- CO3: design and arrange a science laboratory and prepare the registers required for a lab
- CO4: demonstrate the ways of administering first aid
- CO5: catalogue the periodicals and books in the library
- CO6: Construct and validate diagnostic test and achievement test

PART – A

6 x 1 = 6

Answer all questions

(Multiple choice questions)

- | | | | |
|----|--|-----|----|
| 1. | Curriculum includes not only indoor activities but also out-door activities of the school whereas syllabus is concerned with activities mostly undertaken in the class room. | CO1 | K2 |
| | a. Both are wrong | | |
| | b. Both are right | | |
| | c. Latter is correct | | |
| | d. Former is correct | | |
| 2. | If the curriculum is updated regularly, it implies that it follows one among the following principles. | CO1 | K2 |
| | a. Child centeredness | | |
| | b. Dynamic | | |
| | c. Activity centeredness | | |
| | d. Utilitarianism | | |
| 3. | The concept of audiovisual aids can be traced back to seventeenth century when _____ introduced pictures as teaching aids. | CO2 | K1 |

book for each type.

- | | | | | |
|-----|----|---|-----|----|
| 11. | a. | List out any five types of non projected visual aids and explain how the non projected aids you have selected could be used to teach the concept Chemical bonding / Force and Motion . | CO2 | K4 |
| | | (or) | | |
| 11. | b. | Name any five types of puppets that could be used for science teaching and illustrate how the puppets could be used to teach the concept chemical bonding / force and motion | CO2 | K4 |
| 12. | a. | As a Science teacher how would you Procure, organize and maintain the science laboratory equipment? | CO3 | K3 |
| | | (or) | | |
| 12. | b. | As a Science teacher what are the precautions you should take while Storing chemicals in the laboratory? | CO3 | K3 |

Staff Incharge : Dr.H.Indu