

Avinashilingam Institute For Home Science And Higher Education For Women  
Coimbatore – 641 043.

Continuous Internal Assessment Test II- March 2019  
Semester II

CLASS : I.B.Ed.

Time: 2 Hrs.  
Max. Marks: 60

**18BEDE12: Methods and Techniques of Teaching Economics**

**Course Outcomes:**

- CO1: successfully apply various teaching skills in Economics teaching and learning
- CO2 Assess the needs of the learner and choose appropriate pedagogy
- CO3: Be a continuous learner in the field of teaching economics
- CO4: Design instructions based on Herbartian steps
- CO5: Be capable of designing individualised instructional plans

**PART – A**

**Choose the correct answer**

**10 x 1 = 10**

1. Presentation of papers is the key function of  
a. Symposium    b. workshop    c. debate    d. panel discussion  
CO3    K2
2. In a class room, the interaction is between the  
a. teacher and students    b. teacher and the teacher leader and the pupils  
CO3    K2
3. One of the following is **not** a socialized recitation technique  
a. Seminar    b. Symposium    c. Workshop    d. Lecture method  
CO4    K2
4. Motivating, introducing, presenting and recapitulating are the steps to be followed by the teacher while preparing the lesson plan. This is called  
a. Kilpatrick's Project method    b. Bloom's taxonomy of objectives  
CO5    K1
5. Programmed Instruction is based on----- instruction  
a. Individualized    b. Peer    c. Group    d. Pair  
Pair  
**5 x 2 = 10**

**Answer the following in one or two sentences**

6. What is team teaching?    CO3    K2
7. Suggest any two current topics for arranging a seminar in your department    CO3    K4
8. What are the advantages of planning the lesson ?    CO4    K3
9. What is an Unit plan?    CO4    K2
10. State two reasons to have computer assisted instruction in your class    CO5    K4

**Part – C**

**Answer the following**

**3 x 5 = 15**

**Answer should not exceed 200 words or one page**

- 11 a. Prepare a flow chart mentioning the steps of Brain storming technique  
(or)  
CO3    K5
- 11 b. Describe any two types of assignment  
CO3    K4
- 12 a. What is the need for lesson planning for a teacher ?  
(or)  
CO4    K4
- 12 b. Explain the steps involved in Unit Planning  
CO5    K4
- 13 a. Explain the Branched Programming  
(or)  
CO5    K3
- 13 b. What is programmed Instruction? Mention its merits and demerits ?  
**PART – D**

**Answer the following questions**

**2 X 15 = 30**

**Answer should not exceed 700 words or four pages**

- 14 a. As a future teacher, how would you organize a seminar to your students?  
(or)  
CO3    K
- 14 b. Explain the Herbatian steps in lesson planning  
CO4    K4
- 15 a. Prepare 5 frames on a small concept from economics based on Linear Programming  
CO5    K5
- 15 b. How far is Computer Assisted Instruction useful for effective teaching?  
(or)  
CO5    K4