



**Avinashilingam Institute for Home Science and Higher Education for Women**  
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]  
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I – August 2025**  
**III Semester**

**Class : II M.Ed**

**Max. Marks: 60**

**Time: 2 Hrs**

**23MEDC14 -Inclusive Education**

**Course outcomes**

- CO1** understand the changing practices in education of children with disabilities  
**CO2** interpret the policies and access the educational needs of children with different disabilities  
**CO3** compare and interpret the specifics for children with disabilities  
**CO4** equip the necessary skills for universal design for learning of children with disabilities  
**CO5** design a check list/teacher made tool to mainstream children with disabilities in regular schools

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. Assistance to disabled persons is facilitated by-----  
a. RCI                      b. MHRD                      c. MSJE                      d. National Trust                      **CO1K2**
2. PWD act was enacted in the year  
a. 2005                      b. 2000                      c. 1995                      d. 2002                      **CO1K2**
3. The positive behavior towards inclusive education is-----  
a. Attitudinal                      b. Physical                      c. Emotional                      d. Social                      **CO2K2**
4. Inclusion of students with disabilities requires  
a. Inaccessible infra structure                      b. Inequality of opportunities  
c. Barriers to participation                      d. Non-discrimination                      **CO2K2**
5. Differentiated instruction is for-----  
a. Only students with IEP'S                      b. everyone in the classroom  
c. only advanced learners                      d. teachers to plan extra time                      **CO3K2**
6. The role of a teacher in an inclusive classroom is to----  
a. Ensure every child to realize their potential  
b. Plan for the class so that every child progresses at same pace  
c. Ensure that standard instructions are given to every child  
d. Ensure every child's future occupation                      **CO3K2**

**PART – B**

**Answer ALL questions**

**3 x 6= 18**

**Each answer should not exceed 200 words**

7. a. List the benefits of inclusion of students with special needs.                      **CO1K2**  
(or)
7. b. Why is inclusive education significant in the current era?                      **CO1K2**
8. a. Give an account on the approaches to inclusive education.                      **CO2K2**  
(or)
8. b. How to develop positive attitude towards inclusive education?                      **CO2K3**
9. a. Write a note on Inclusive instructional design.                      **CO3K2**  
(or)
9. b. Mention the merits of collaborative instruction in inclusive classrooms.                      **CO3K2**

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**Answer should not exceed 800 words**

10. a. Outline the National policies in inclusive education.                      **CO1K3**  
(or)
10. b. Discuss the significance of NEP in Inclusive Education.                      **CO1K3**
11. a. Elucidate in detail the various competencies required for Inclusive Education.                      **CO2K3**  
(or)
11. b. Illustrate with suitable examples to develop social skills for Inclusion.                      **CO2K3**
12. a. Discuss the peer tutoring and peer mediated instructions in Inclusive classrooms.                      **CO3K2**  
(or)
12. b. Compare and contrast co-operative learning and co-operative teaching in Inclusive classrooms.                      **CO3K3**

**Staff in-charge: Dr. R. Vijayanthi**

**No. of Copies: 18**