

**Avinashilingam Institute for Home Science And Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II – April 2021
SEMESTER IV**

Class : II M. Ed

Time: 2 Hrs.
Max. Marks: 30

18MEDC14 - INCLUSIVE EDUCATION

Course Outcomes:

- CO1: Understand the changing practices in education of children with disabilities.
- CO2: Interpret the policies and assess the educational needs of children with different disabilities.
- CO3: Compare and interpret the specifics for children with disabilities
- CO4: Equip the necessary skills for universal design for learning of children with disabilities
- CO5: Design a check list/teacher made tool to mainstream children with disabilities in regular schools.
- CO6: Initiate resource mobilization for inclusive education

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. Team teaching is-----, CO4 K2
a. Teaching a group of students b. Parallel teaching
c. Teaching by a group of teachers d. Peer teaching

2. Resources for inclusion are to be modified from ---- CO4 K3
a. Government b. Community c. NGOs d. Entrepreneurs

3. Special schools----- children CO5 K3
a. segregates b. includes c. integrates d. excludes

4. Advocacy refers to-----, CO5 K3
a. Fighting for rights b. Legal issues c. Disability issues d. Enjoying rights

5. Success of inclusive education depends on CO4 K2
a. Community support b. attitudinal change among teachers
c. High quality teaching learning materials d. high quality text books

6. The instructional practice of making students and work in small groups together is CO4 K2
a. Collaborative b. cooperative c. Practice d. team

PART – B

2 x 6= 12

Answer any two questions

(2 out of 4 Questions)

Answer should not exceed 400 words

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|-----|---|-----|----|
| 7. | How differentiating instruction helps in inclusive education? | CO3 | K3 |
| 8. | Elucidate the role of school functionaries in inclusive education | CO4 | K4 |
| 9. | Illustrate the role of teachers in shaping the inclusive classroom? | CO5 | K4 |
| 10. | Describe the role of family support and involvement in success of inclusive education | CO5 | K3 |

PART – C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

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|-----|---|-----|----|
| 11. | Discuss the involvement of voluntary organization in the process of inclusion | CO4 | K5 |
| 12. | Critically examine the interpersonal skills required in schools | CO5 | K5 |
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