



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination - May 2022
IV Semester

Class: II B.Ed.

Time : 3 Hours
Max. Marks : 100

18BEDC09 Gender, School and Society

Course Outcomes:

- CO1: Be a good social observer and work upon gender sensitivity
CO2: Interpret legislations of Indian Constitution promoting gender equality
CO3: Adopt different strategies to assess the curriculum and the text books
CO4: Plan, design and implement advocacy programmes for gender equality at school and community level by involving stakeholders
CO5: Monitor and evaluate the programmes promoting Gender equality

Part A
Choose the Correct Answer

10 x 1 = 10

1. "Sex' and 'Gender' can be defined on the basis of the following factors: CO1 K1
a. Environmental Factors b. Biological Factors
c. Sociological Factors d. General Factors
2. "Men Don't Cry" signifies CO1 K3
a. Weeping is not the natural character of man b. Weeping is the natural character of man
c. Both a and b d. b only
3. This is not a Domestic violence CO2 K2
a. Assault b. Negative comments c. Abusing d. Attempted murder
4. What does wastage mean in education? CO2 K3
a. The retention of child in the same class for a period of more than one year
b. The retention of child in class fifth
c. A parameter withdrawal of children from school at any stage before completion of primary education
d. The retention of child in class Ten
5. For written complain in case of sexual harassment by a female employee, To take action how long time has been set from the date of incident. CO3 K2
a. One month b. Two months c. Three months d. Four months
6. It is the rule of the father, over all women in the family and also over younger socially and economically subordinate males. CO3 K1
a. Patriarchy b. Matriarchy c. Polygamy d. Matrilineal
7. Which theory of feminism argue that girls can meet the same academic standards as boys, provided they face no negative intervention from different socializing agents? CO4 K3
a. Socialisation theory b. Gender difference
c. Structural theory d. Deconstructive theory
8. Culturally Responsive Classroom Management approach can be used for CO4 K2
a. Gender stereotypes b. Overcoming gender equality
c. Gender roles d. Overcoming gender stereotypes
9. The best way to avoid gender discrimination in a school may be CO5 K4
a. recruitment of equal number of male and female teachers
b. formation of a rule to shun gender discrimination in the school and enforce it strictly
c. selection of more boys than girls for a music competition
d. metacognition of their gender-based behaviours by teachers

10. Given below are some statements about boys and girls according to you, which one of them is true?
- Boys should help in activities outside the home
 - Boys should help in household chores
 - All boys should be taught science and girls, home science
 - Girls should help in household chores

CO5 K2

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Distinguish sex and gender
(or) CO1 K2
- 11.b. Write a short note on gender discrimination and its causes. CO1 K4
- 12.a. Criticize on Gender bias in enrolment and dropout.
(or) CO2 K5
- 12.b. As a teacher how will you overcome the gender bias in teaching, learning and assessment strategies. CO2 K4
- 13.a. Interpret the concept of marriage and its types in Indian context.
(or) CO3 K4
- 13.b. Point out the issues and challenges faced by marginalised women. CO3 K4
- 14.a. State and explain any two acts of legislation for gender equality.
(or) CO4 K4
- 14.b. Recommend on international instruments for gender equality. CO4 K5
- 15.a. Criticize the role of stakeholders in designing and implementing gender education.
(or) CO5 K5
- 15.b. Write short notes on: (i) Gender mainstreaming and (ii) Gender based violence. CO5 K4

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Define gender inequality. Explain the causes of gender inequality in terms of :
(i) Caste and (ii) Religion.
(or) CO1 K4
- 16.b. Analyse the pattern of social construction of gender during late childhood with suitable examples. Discuss. CO1 K4
- 17.a. Summarize the recent trends in girls education, with special reference to post pandemic period.
(or) CO2 K5
- 17.b. Appraise the importance of gender equality. Highlight the role of school curriculum, text books and classroom processes in promoting gender equality. CO2 K5
- 18.a. Write an essay on gender and family system.
(or) CO3 K3
- 18.b. Prioritize the issues of the rights of sexual minorities and transgender. CO3 K4
- 19.a. Summarize the laws and policies promoting gender equality and how it helps to prevent from domestic violence.
(or) CO4 K3
- 19.b. Defend the major instruments in promoting gender education. CO5 K5
- 20.a. Critically analyse the role of teachers in promoting gender equality in learning environment.
(or) CO4 K4
- 20.b. Evaluate the advocating role of gender equality for implementing social justice. CO5 K5
