

**Avinashilingam Institute for Home Science and Higher Education for Women  
Coimbatore – 641 043.**

**Bachelor of Education Degree Examination - October 2018  
V SEMESTER**

**CLASS : III BSc Physical Education**

**15BSEO01 – Management of Differently Abled Persons**

**Time: 3 Hrs.  
Max. Marks: 100**

**PART – A**

**Choose the correct answer**

**10 x 1 = 10**

1. Total absence of sight means
  - a. Blind
  - b. Low Vision
  - c. Partially Sighted
  - d. One Eye Person
2. Who is called as Hearing Impaired?
  - a. A Deaf Person
  - b. A Blind Person
  - c. A Deaf and Dumb Person
  - d. All the above
3. Another name of Locomotor Disability is
  - a. Amputations
  - b. Orthopedically Handicap
  - c. Person using Wheel Chair
  - d. Person with Crutches
4. NPE means
  - a. National Programme of Education
  - b. Non Policy of Education
  - c. National Policy of Education
  - d. Non Programme of Education
5. POA started in the year:
  - a. 1986
  - b. 1992
  - c. 1993
  - d. 1991
6. How is 'disability' characterized in the social model of disability
  - a. disadvantage for people, caused by a range of physical impairments
  - b. disadvantage for people with impairments caused by society's organization
  - c. disadvantage for individuals caused by malfunction of a bodily mechanism
  - d. disadvantage for individuals caused by a range of bodily malfunctions
7. What are the main causes of disability in developing countries?
  - a. conflicts and a lack of medical facilities
  - b. bad diet and lack of basic foodstuffs
  - c. AIDS-related conditions
  - d. chronic disease and long-term impairments
8. Which one of the following is associated with the individual model of disability?
  - a. self-help
  - b. rights
  - c. experience
  - d. Expertise
9. Which of the following is NOT a public health measure?
  - a. improving water supplies
  - b. monitoring food processing
  - c. taking exercise
  - d. regulating burial

10. According to the Individuals with Disabilities Education Improvement Act (IDEA), which of the following steps must take place before a student can be evaluated for special education services?
- The student's general education teacher must submit a list of assessments to include in the evaluation.
  - A school administrator must allocate funding for the evaluation to take place.
  - The student's parents/guardians must give written permission for the evaluation.
  - An independent psychologist must review the referral information and determine that an evaluation is necessary.

**PART – B**

**5 x 6 = 30**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

- Explain the Concept, Meaning and Nature of Disability.  
(or)
  - Explain the evolution of attitudinal changes towards disability.
- Define Blindness, Low vision, HI and explain the types and characteristics of such children.  
(or)
  - Define Locomotor Disability, ID, Mental illness and explain the types and characteristics of such children.
- Explain the merits and demerits of Cascade system, Special school and Integrated school.  
(or)
  - Explain Inclusive education in detail with examples.
- Give an account on NPE and POA.  
(or)
  - Give an account on Five year plans and RCI Act.
- Define Rehabilitation and explain its Medical and Social model.  
(or)
  - Explain any three agencies serving the disabled children.

**PART – C**

**5 x 12 = 60**

**Answer the following questions**

**Answer should not exceed 700 words or four pages**

- Describe the Myths and Facts of Disability.  
(or)
  - Explain the types and characteristics of differently abled persons.
- Differentiate MR and Mental Illness.  
(or)
  - Differentiate Impairment, Disability and Handicap.
- Describe PWD Act and UNCRPD Act in detail.  
(or)
  - Elucidate the National Policies and Acts for the differently abled persons.
- Explain the educational programmes for the differently abled persons.  
(or)
  - Analyse and write the best type of educational setup for the disabled persons.
- Describe Rehabilitation and its models in detail.  
(or)
  - Give an detailed account of agencies serving the disabled children.