



**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University) Coimbatore – 641 043**

**Bachelor of Education Degree Examination – April 2019
IV Semester**

Class : II B.Ed. Spl. Edn.

**Time: 3 Hrs
Max. Marks: 100**

17BDSC10 Gender and Disability

Part – A Choose the correct answer **10 X 1 = 10**

1. Reservation for women in urban local governance was introduced by this constitutional Amendment?
 - a. 72nd
 - b. 73th
 - c. 74th
 - d. 86th
2. One of the major causes of high maternal mortality rate in India is
 - a. Anaemia among women
 - b. Carelessness of doctors
 - c. Illiteracy
 - d. Adolescent pregnancies
3. The first Woman who called for international women's Day in 1910 was
 - a. Margret Cousin
 - b. Aruna Asaf Ali
 - c. Clara Zetkin
 - d. Lucy Stone
4. The SAARC Decade for the Girl Child was
 - a. 1961-1970
 - b. 1991-2000
 - c. 1971-1980
 - d. 1975-1985
5. AIWC stands for
 - a. All Indian Women's Convention
 - b. All India Women's Conference
 - c. All India Women's Congregation
 - d. All Indian Woman Conference
6. SABLA scheme focuses on (A)
 - a. Destitute women
 - b. Adolescent girls
 - c. Maternity benefits
 - d. Victims of commercial sexual exploitation
7. Which among the following is not a liberal feminist ?
 - a. Mary Wollstonecraft
 - b. Harriet Taylor
 - c. Shulamith Firestone
 - d. Betty Friedan
8. Bill on Protection of Women on Domestic Violence was passed in the year
 - a. 1995
 - b. 2006
 - c. 1980
 - d. 2005
9. The Child Marriage Act amended in _____ (year) raised the minimum age of marriage for girls from 15 to 18 years.
 - a. 1986
 - b. 1976
 - c. 1929
 - d. 1991
10. When was the POCSO (Protection of Children from Sexual Offences) Act passed ?
 - a. 1983
 - b. 2004
 - c. 2012
 - d. 2013

Answer the following questions

Answer should not exceed 400 words or two pages

- 11. a. Brief on the concept of Gender.
(or)
- 11. b. What do you mean by gender inequality ?
(or)
- 12. a. Explain the human rights based approach.
(or)
- 12. b. Write a brief note on history of human rights based approach.
(or)
- 13. a. Write the difference between the gender and sex.
(or)
- 13. b. What are the strategies used in gender and disability.
(or)
- 14. a. Discuss about inclusive equality for women.
(or)
- 14. b. State the Government role in promoting gender equality.
(or)
- 15. a. What are teaching and learning strategies using in gender sensitive.
(or)
- 15. b. How do we create awareness about gender equality ?

Part – C

5 X 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

- 16. a. Discuss about gender discrimination and explain social construction of gender.
(or)
- 16. b. Explain the elements of human rights system.
(or)
- 17. a. State the developmental policies and programs for women with disabilities.
(or)
- 17. b. State the implications of disability based on human rights based approach.
(or)
- 18. a. Explain the gendered experience of social and school.
(or)
- 18. b. Discuss about vocational training and employment opportunity of the women with disabilities.
(or)
- 19. a. Write about implications for teaching for psyche and gender.
(or)
- 19. b. Explain the teacher's role in promoting gender equality.
(or)
- 20. a. Discuss the teaching and learning strategies for creating gender sensitivity.
(or)
- 20. b. Describe how to advocate for gender equality. Discuss the stakeholders in designing and implementing gender equality.
