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**Avinashilingam Institute for Home Science and Higher Education for Women**  
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]  
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I –August 2025**  
**I Semester**

**Class : I B.Ed/I B.Ed Spl.Edn**

**Time: 2 Hrs.**

**Max. Marks: 60**

**23BEDS11/23BDSS11 : School Subject I : Introduction to English Education**

**Course Outcomes:**

- CO1 equip to use correct usage of English language in listening , speaking, reading, and writing
- CO2 design and create literary form (poetry, fiction, creative nonfiction)
- CO3 texts for a variety of purposes and audiences
- CO4 apply the acquired knowledge and LSRW skills of English in various fields
- CO5 promote peace and values and create awareness about role of professional English teacher in the society

**PART – A**

**6 x 1 = 6**

**Choose the correct answer**

1. The "Three-Language Formula," as recommended by the Kothari Commission, mandates the study of English as which of the following? CO1K1
  - a. The first language.
  - b. The third language, after the regional and national languages.
  - c. The second language, after the regional or mother tongue.
  - d. An optional language, depending on the state.
2. Which key historical event significantly contributed to the adoption of English as the medium of higher education in British India? CO1K.1
  - a. The formation of the Indian National Congress.
  - b. The Sepoy Mutiny of 1857.
  - c. The establishment of the East India Company.
  - d. The Wood's Despatch of 1854.
3. According to Bloom's Taxonomy, which domain of learning focuses on the development of skills and coordination? CO4K1
  - a. Cognitive domain
  - b. Affective domain
  - c. Psychomotor domain
  - d. Social domain
4. The primary aim of teaching English at the secondary level, as a second language, is to enable students to: CO 1K2
  - a. become proficient in literary criticism.
  - b. use it as a tool for communication.
  - c. translate texts from their native language.
  - d. master all aspects of British English.
5. Which of the following sentences is in the active voice? CO1K 2
  - a. The report was written by the manager.
  - b. A new species was discovered by the researchers.
  - c. The chef prepared a delicious meal.
  - d. The results will be announced by the committee.
6. **11. Read the following text and answer the question:** CO1K 2

"In the bustling city of Chennai, people from all walks of life coexist, celebrating various festivals with great enthusiasm. The city's rich history is reflected in its ancient temples and colonial architecture." Based on the text, what is one characteristic of the people of Chennai?

  - a. They prefer solitude.
  - b. They are all from the same background.
  - c. They celebrate festivals enthusiastically.
  - d. They dislike ancient architecture.

**PART – B**  
**Answer the following questions**  
**Answer should not exceed 400 words or two pages**

3 x 6= 18

7. a. What was the impact of the Norman Conquest on the English language, particularly on its vocabulary and grammar? CO1K 3
- (or)
7. b. Why English is called as the 'Unifying force of India'? CO3K3
8. a. Read the poem given below and frame and write CO2K5
- i. One general objective of teaching this poem in a Grade 7 classroom.
  - ii. Four specific objectives in behavioral terms covering Cognitive, Affective, and Psychomotor domains as per Bloom's Taxonomy.

**Poem: The Computer Swallowed Grandma – by Valerie Waite**

The computer swallowed Grandma.  
Yes, honestly it's true!  
She pressed 'Control' and 'Enter'  
And disappeared from view.

It devoured her completely,  
The thought just makes me squirm.  
She must have caught a virus  
Or been eaten by a worm.

I've searched through the recycle bin  
And files of every kind;  
I've even used the Internet,  
But nothing did I find.

I asked Jeeves in desperation,  
My searches to refine.  
The reply from him was negative,  
Not a thing was found online.

'So, if inside your 'Inbox',  
My Grandma you should see,  
Please 'Copy', 'Scan', and 'Paste' her  
And send her back to me!

(or)

8. b. Frame one question for each level of Bloom's cognitive domain for the poem given in 8.a. CO2K 2
9. a. Rewrite the following sentences according to the directions given in brackets. Each question involves one or more transformations: CO4K 3
1. She writes a letter every day. (*Change to Past Tense and Passive Voice*)
  2. The boy is eating the mango. (*Change to Future Tense and Passive Voice*)
  3. They completed the project yesterday. (*Change to Present Perfect Tense and Passive Voice*)
  4. He will deliver the speech tomorrow. (*Change to Present Continuous Tense and Passive Voice*)
  5. This road is wider than that one. (*Change to Superlative Degree*)
  6. Mount Everest is the highest peak in the world. (*Change to Comparative Degree*)
  7. Ramesh is reading a novel. (*Change to Simple Past Tense and Passive Voice*)
  8. The teacher praised the intelligent student. (*Change to Comparative Degree and Passive Voice*)
  9. She sings a sweet song. (*Change to Past Perfect Tense and Passive Voice*)
  10. The movie was interesting. (*Change to Positive Degree and Future Tense Passive: imagine the movie is shown*)

(or)

9. b. Rewrite the following sentences according to the directions given. CO4K 3
- i) Identify and correct the error in subject-verb agreement:**
- a) The list of items are on the table.
- b) Each of the players have a separate jersey.
- ii) Rewrite the sentence with correct concord:**
- a) Neither of the answers are correct.
- b) The teacher, along with the students, were celebrating.
- iii) Transform the sentence using a different phrasal verb:**
- a) She postponed the meeting. → (Use a phrasal verb)
- b) He started the motorbike. → (Use a phrasal verb)
- iv) Rewrite the sentence using the given idiom:**
- a) He revealed the secret. (Use: spill the beans)
- b) The task was very easy for her. (Use: piece of cake)
- v) Transform the sentence to include an idiom of similar meaning:**
- a) She rarely visits her hometown. → (Use: once in a blue moon)
- b) He finally started the conversation. → (Use: break the ice)

**PART – C**

**3 x 12 =36**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

10. a. Elaborate the brief history of the entrance of English in India. CO4K1
- (or)
10. b. Explain the practical barriers in implementing the Three-Language Formula effectively in Indian schools and suggest possible solutions. CO5K6
11. a. i) Discuss the Affective domain of Bloom's Taxonomy in detail, providing a list of action verbs for each sub-level. CO2K 3
- ii) Illustrate how Affective objectives can be applied in a Grade 7 English classroom.
- (or)
11. b. i) Explain the Psychomotor Domain of Bloom's Taxonomy in detail with sub-levels and suitable classroom examples. CO2K 2
- ii) Provide a list of commonly used action verbs for each sub-level that can be used to frame learning objectives in English language teaching.
12. a. Analyze the use of active and passive voice. Write a short paragraph on a historical event using the active voice, then rewrite it in the passive voice. Discuss the change in tone and emphasis, justifying which version is more suitable for a textbook. CO5K 5
- (or)
12. b. Analyze the use of comparative and superlative degrees. Write a descriptive paragraph about a place you have visited, using at least two comparative and two superlative sentences. Evaluate how these comparisons impact the reader's perception of the place. CO4K 5

**Staff in-charge: Dr. C. Karthik Deepa**  
**No. of Copies: B.Ed: 28 + Spl.Ed: 8 = 36**