

17BDSEH2 - Discipline Specific Elective: Communication Options - Oralism
PART - A
5 x 1 = 5

Choose the correct answer

1. Visits help in _____ in children with hearing impairment.
 - a. development of suprasegmental aspects of speech
 - b. imparting knowledge and learning about the environment
 - c. developing language for imagination and abstract thinking
 - d. acquiring language structure through doing things
2. (i) Discrimination
(ii) Identification
(iii) Detection
(iv) Comprehension
Which of the following is the correct order of auditory hierarchy?
 - a. i, iii, iv, ii
 - b. iii, i, ii, iv
 - c. iii, ii, i, iv
 - d. ii, iii, i, iv
3. _____ is an approach that emphasizes the use of residual hearing to help children learn to listen, process verbal language, and to speak.
 - a. Speech Therapy
 - b. Auditory Training
 - c. Auditory Verbal Therapy
 - d. Occupational Therapy
4. Which one of the following is NOT the prerequisites for Oralism?
 - a. Noise free environment
 - b. Use of hearing aids during therapy hours
 - c. Parents involvement
 - d. Student's attitude
5. _____ provides aids and appliances for disabled after the enactment of PWD Act, 1995.
 - a. ADIP
 - b. CSR
 - c. NHFDC
 - d. IEDSS

PART - B

Answer the following in one or two sentences

6. How will you develop language through jokes?
7. List the misconception about AV Approach?
8. Write short notes on reading model plans.
9. List any two strategies for implementing oral communication policy.
10. How resource can be mobilized for listening devices through fund raising events? *
PART - C
3 x 5 = 15

Answer the following

Answer should not exceed 200 words or one page

11. a. How will you monitor speech development in CWHI?
(Or)
11. b. "Poems are not only taught as a form of expression, but also used for language development"- Discuss.
12. a. Why should parents participate in AV approach?
(Or)
12. b. Mention the techniques of AV approach.
13. a. Discuss whether Oralism is successful in Indian special schools.
(Or)
13. b. Write about CSR.

