

Course Outcomes:

CO1: Understand the science of Psychology and Educational Psychology

CO2: Interpret the aspects of human development

CO3: Compare and interpret the theories of Cognitive, Personality and Psycho social development

CO4: Equip the necessary skills for identification of children with learning disabilities

CO5: Design a checklist/ teacher made tool to administer a personality test

PART – A

6 x 1/2 = 3

Choose the correct answer

1. According to Psychology, all education is
a. Deliberate b. Functional c. Purposive d. Self-education
CO1 K2
2. Educational psychology is concerned with
a. The learner b. The learning process
CO1 K3
3. The oldest method in psychology is
a. Introspection b. Case study c. observation d. Clinical method
CO1 K2
4. The basic foundations of physical, mental and personality development
are laid in the period of
a. Adulthood b. Adolescence c. Childhood d. Infancy
CO2 K3
5. The result of emotional immaturity in the child is
a. struggle b. pain c. frustration d. anger
CO2 K3
6. In Gagne's Hierarchy of learning which stage occurs in-between
concept learning and problem solving
a. Verbal association b. Chaining c. Discrimination d. Rule learning
CO3 K4

PART – B

3 x 4 = 12

Answer ALL Questions

Answer should not exceed 200 words or one page

7. a. Elucidate the scientific characteristics of Psychology with illustrations
CO1 K6
(or)
7. b. Discuss the scope of educational psychology
CO1 K4
8. a. Enumerate the principles of human growth and development.
CO2 K5
(or)
8. b. Critically examine the educational implications of cognitive
development theory of Bruner.
CO2 K6
9. a. Define learning and mention it's kinds.
CO3 K3
(or)
9. b. Highlight the impact of cognitive mapping of an individual.
CO3 K6
PART – C

3 x 10 = 30

Answer the following

Answer should not exceed 600 words or three pages

10. a. The knowledge of educational psychology is indispensable for
teachers-Justify with illustrations.
CO1 K6
(or)
10. b. Enunciate the salient features of i. case study and ii. interview as
methods of educational psychology.
CO1 K6
11. a. Summarize the important factors which influence the process of
language development.
CO2 K5
(or)
11. b. Illustrate in detail the Erikson's theory of psychosocial development.
CO2 K4
12. a. Highlight the important functions of Gagne's conditions of learning
with educational implications.
CO3 K6
(or)
12. b. Construct a tool to assess the teacher behavior by using any methods
of educational psychology.
CO1 K5

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