



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - September 2021

Class : II B.Ed.
Major: Education

SEMESTER III

Max. Marks: 60
Time: 2 Hrs.

**18BEDH13 CURRICULUM AND RESOURCES IN HOME SCIENCE EDUCATION
COURSE OUTCOMES:**

- CO1: describe the concept and principles of Curriculum construction
CO2: develop teaching-learning materials for teaching Home Science
CO3: familiarize with laboratory organization and administration
CO4: identify different resources related to library
CO5: prepare objective based test items to assess the achievement and progress of pupils.

PART – A

6 x 1 = 6

Circle the correct answer

1. The combination of all learning experiences that a learner undergoes in a school or college is known as
a. Guidelines
b. Curriculum
c. Syllabus
d. Textbook
CO1 K2
2. A curriculum is the sum total of a school's influence on a child's
a. behaviour
b. personality
c. action
d. attitude
CO1 K1
3. Poster is a
a. Projected Visual aid
b. Audio - Visual aid
c. Audio - aid
d. Non-projected Visual aid
CO2 K2
4. Identify the software
a. Radio
b. Projector
c. Tape recorder
d. OHP Transparency
CO2 K4
5. Laboratory develops
a. Manipulative skill
b. reading skill
c. speaking skill
d. writing skills
CO3 K2
6. Microwave oven purchased should be entered in
a. Permanent stock register
b. Order register
c. Breakable stock register
d. Stock for consumables
CO3 K2

PART – B

3 x 6 = 18

Answer the following

Each answer should not exceed 400 words or two pages

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|------|----|--|-----|----|
| 7. | a. | Concentric vs Spiral Curricular approach – discuss. | CO1 | K3 |
| (or) | | | | |
| 7. | b. | Differentiate between curriculum and syllabus. | CO1 | K2 |
| 8. | a. | What are activity aids? Give examples. | CO2 | K3 |
| (or) | | | | |
| 8. | b. | Design a poster on the topic Child Nutrition. | CO2 | K6 |
| 9. | a. | Explain any two activity or task to be carried out in Home science lab for Higher secondary school students. | CO3 | K2 |
| (or) | | | | |
| 9. | b. | Analyse the factors to be considered while planning Home Science Laboratory. | CO3 | K4 |

PART – C

3 x 12 = 36

Answer the following

Each answer should not exceed 800 words or four pages

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|------|----|--|-----|----|
| 10. | a. | Elucidate the principles of curriculum construction. | CO1 | K2 |
| (or) | | | | |
| 10. | b. | How do you organize the Home Science Curriculum? | CO1 | K2 |
| 11. | a. | Explain Dale's Cone of experience with examples. | CO2 | K2 |
| (or) | | | | |
| 11. | b. | Audio visual aids are designed to enhance teacher's art of communication.- Illustrate with examples. | CO2 | K4 |
| 12. | a. | Discuss the importance of laboratory in Home Science teaching. How can we maintain good home science laboratory? | CO3 | K2 |
| (or) | | | | |
| 12. | b. | Explain any 6 equipment to be kept in a Home Science Lab. | CO3 | K3 |

Staff Incharge:A.Suryalatha