

Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.

Continuous Internal Assessment Test II- Mar 2019
SEMESTER I

Class : IB.Ed
Major: Education

Time: 2 Hrs.
Max. Marks: 60

18BEDC07:PERSPECTIVES IN INCLUSIVE EDUCATION

Course Outcomes:

- CO1: Understand the changing practices in education of children with disabilities.
- CO2: Interpret the policies and access the educational needs of children with different disabilities
- CO3: Compare and interpret the specifics for children with disabilities
- CO4: Equip the necessary skills for universal design for learning with disabilities
- CO5: Design a checklist/teacher made tool to mainstream children with disabilities in regular schools
- CO6: Initiate resource mobilization for inclusive education

PART – A

5 x 1 = 5

Choose the correct answer

1. Special schools _____ the children
a. Segregates b. Includes c. Integrates d. Excludes
CO 1 K3
2. Cerebral Palsy is a
a. Ortho disability b. Multiple disability c. Sensory disability d. neuro developmental disorder
CO3 K2
3. Conductive hearing loss is a
a. sensory disability b. ortho disability c. hearing disability d. not a disability
CO4 K3
4. Inclusive education is the result of
a. Advocacy b. Policy decision c. Sympathy d. Empathy
CO5 K3
5. Resources for inclusion are to be modified from the
a. Government b. Community c. NGO's d. Entrepreneurs
CO5 K3

PART – B

5 x 2 = 10

Answer the following in one or two sentences

6. Elucidate the characteristics of Multiple Disabilities CO3 K2
7. Highlight the merits of ICT enabled education in inclusive classrooms. CO4 K5
8. Briefly explain the roles and responsibilities of the Family in inclusive education CO5 K4
9. Write a note on community involvement in inclusion CO5 K4
10. Differentiate Marginalisation and Inclusion. CO1 K4

PART – C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. Explain the adaptations required for Locomotor disability CO3 K4
(or)
11. b. As a teacher how would you engage Gifted children in the classroom? CO3 K3
12. a. Explain about Co teaching methods CO4 K4
(or)
12. b. Comment on 'ICT for instruction in an inclusive classroom'. CO4 K3
13. a. Discuss the responsibilities of stakeholders of inclusive education. CO5 K4
(or)
13. b. Explain the importance of community involvement for inclusion CO5 K4

PART – D

2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14. a. Elucidate the adaptations and accommodations practiced by the teachers in a inclusive classroom CO3 K4
(or)
14. b. Explain about Universal Design for Learning CO4 K4
15. a. Describe and outline the role of advocacy and leadership in inclusive education CO5 K5
(or)
15. b. 'Resource mobilization for inclusive education' - Justify the statement with suitable illustration CO5 K6