

17BEDC08/17BDSC07 Teacher Behaviour (Self study)

10 x 1=10

Part A

Choose the correct answer

1. An effective teacher should
  - a. induce the students to learn
  - b. increase pass percentage
  - c. help the students in preparing good notes
  - d. finish the course in time
2. One can be a good teacher, if he
  - a. has genuine in teaching
  - b. knows his subjects
  - c. knows to control students
  - d. has good expression
3. Students prefer teachers who
  - a. give important questions before examination
  - b. dictate notes in the class
  - c. can clear difficulties in subject matter
  - d. are themselves disciplined
4. Creativity in the classroom can be promoted by
  - a. Giving creativity exercises
  - b. Giving rewards for new ideas
  - c. Identifying creative children
  - d. All the above
5. Students in a class misbehave due to
  - a. Presence of distractions in the class
  - b. Lack of a code of conduct
  - c. Too many rules
  - d. Indiscipline amongst students
6. Students learn more from a teacher who is
  - a. Affectionate
  - b. hard working
  - c. good and clear communicator
  - d. strict
7. If a teacher compliments a student or class on how well they behaved, this teacher is
  - a. reinforcing productive behavior
  - b. using non-verbal signals
  - c. redirecting learner attention
  - d. providing situational assistance
8. When a teacher ask a question to check the knowledge of students ,the best method is
  - a. put more than one question at a time to stimulate students
  - b. frame the question as lengthy as one can
  - c. To point to intelligent students first and then put the question
  - d. to pose the question to the whole class and then point the student
9. The most important task of a teacher is-----
  - a. make students understand what he says
  - b. take classes regularly
  - c. keep students relaxed
  - d. take the course prescribed
10. Which of the following is not considered an appropriate response to misbehavior?
  - a. Dealing with the problem quietly
  - b. Respecting the student
  - c. making sure that the student loses face
  - d. implementing consequences

Part B

Answer ALL Questions

Answer should not exceed 400 words or two pages

5 X 6= 30

- 11.a. Comment on the nature and importance of teacher behavior.  
(or)
- 11.b. Elucidate the meaning and importance of Professional etiquette.
- 12.a. Distinguish between positive and negative classroom climate .
- 12.b. Write a short description on the positive behavior system for non-classroom environments..

13. a. How to promote teacher-student relationships in the 21<sup>st</sup> century classrooms? (or)
13. b. Explain the challenges of a teacher in promoting discipline among students.
14. a. Give the meaning of emotionally safe environment and discuss the ways to deal with feelings that interfere with learning among students. (or)
14. b. Mention the merits and demerits of punishments and suggest on the alternatives that lead to self-discipline among students in classroom.
15. a. Discuss the concept of 'no child left behind' and the role of the teacher in classroom management. (or)
15. b. Critically analyse the methods to strengthen parent- teacher partnership.

**Part C**

**Answer ALL Questions**

**Answer should not exceed 800 words or four pages**

**5 x 12=60**

16. a. Define Classroom Climate. Illustrate in detail the factors influencing classroom Climate with suitable examples. (or)
16. b. What is Teacher Etiquette? Enumerate the importance of teacher etiquette in the current system of education. (or)
17. a. Illustrate in detail the various tools and methods to assess classroom climate. (or)
17. b. Sketch a classroom management plan and briefly discuss the steps involved in developing the plan.
18. a. What is Functional behavior assessment. Outline the steps involved in it with suitable illustrations. (or)
18. b. How can we use technology for classroom and behavior management? (or)
19. a. Discuss the strategies to be followed to eliminate rule-violation behavior among students. (or)
19. b. Explain the different ways to foster creativity among children.
20. a. Mention the responsibilities of the teacher. Design a lesson to help students reach mastery. (or)
20. b. What is meant by least intervention strategies? How to implement the strategies to the individuals with exceptionalities.