



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognized by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class: I B.Ed Spl Education (VI)

Max. Marks: 60
Time: 2 Hrs

23BDSEVI Discipline Specific Elective II: Braille and Assistive Devices

Course Outcomes

- CO1** Analyze the impact of blindness on learning.
CO2 Transcribe print in to Braille format using Braille writing devices.
CO3 Account use of educational devices for children with visual impairment.
CO4 Skill of learning Taylor frame and abacus to teach visual impaired students, teachers, parents and to the caregivers.
CO5 Specify various schemes and legislations available for PWD's

PART – A

Choose the correct answer

6 x 1 = 6

1. What is Braille? CO1K2
a. An electronic display that helps visually impaired students read computer screens
b. A tactile output that helps students use telephones
c. A communications system of touch that allows persons who are blind to read and write
d. Help to calculate maths.
2. is/are the techniques of teaching Braille. CO1K2
a. Sentence method b. Word method
c. Lecture method d. Alphabet method
3. Which of the following is not a component of plus curriculum ? CO1K1
a. Braille b. Use of assistive devices
c. Sensory training d. Social interaction skill
4. Which of the following device is suitable for teaching arithmetic to the Persons with visual impairment? CO2K2
a. Taylor Frame b. Signature guide
c. Slate and stylus d. Brailier
5. Dots for letter 'L' CO2K2
a. 1,2,3 b. 3,4,5 c. 2,3,4 d. 4,5,6
6. What is congenital blindness? CO1K3
a. Loss of vision after birth but by age five b. A loss of vision at birth
c. Loss of vision as a result of an accident d. Loss of vision due to accident

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. What are the different techniques are of teach Braille to the visually impaired children? CO1K2
(OR)
7. b. Explain Braille system. CO1K2
8. a. How will you develop reading readiness activities for children with visual impairment? CO2K2
(OR)
8. b. Write a note on Braille note taker. CO2K3
9. a. Write a note on Braille embosser. CO3K3
(OR)
9. b. Tabulate the advantages and disadvantages of Taylor frame. CO3K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Describe the evolution of Braille system. CO1K2
(OR)
10. b. Give tips to introduce Braille reading among VI children? CO1K2
11. a. Write a Braille script for A to Z and write 5 words for each letter. CO2K2
(OR)
11. b. Write a Braille script for Tamil Alphabets and write 5 words for each letter CO2K2
12. a. Explain the procedures to learn to write in slate and stylus. CO3K2
(OR)
12. b. Draw a Brailier and label it. Explain its features. CO3K2

Staff in-charge: Dr.S.Revathi

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